

NURTURING POTENTIAL

Celebrating 10 years of Quizabled

Seva in Action

Seva-in-Action, established in 1985, is a voluntary organization dedicated to empowering persons with disabilities and fostering a more equitable and inclusive society.

Informed consent was obtained from all individuals whose photographs and stories appear in this publication.

Published by

Seva in Action 2025

Photographs

Seva in Action

Editing

Pavithra Rajagopal

Graphic Design

Maria Joy: create@storieswithus.co

Printing

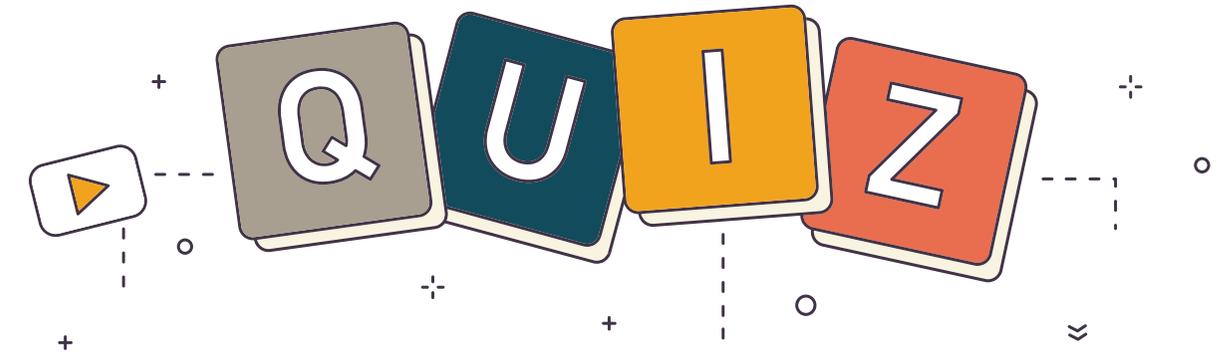
Ananya Graphics:
ananyagraphics.blr@gmail.com

The report is available for download at:

www.sevainaction.org/publications

For copies of the publication, please contact:

Mr. Shripad Hegde: info@sevainaction.org.in



A NOTE TO THE READER

Quizabled is an innovative quizzing platform designed exclusively for children and youth with disabilities. Beyond testing knowledge, it nurtures self-esteem, confidence, and team spirit. In the journey of preparing for and participating in Quizabled, teachers and parents discover the untapped potential of students.

Targeting five disability categories – students with Intellectual Disabilities (Juniors: 13–18 years and Seniors: 19–25 years), Cerebral Palsy (13–21 years), Autism (13–21 years), Visual Impairment (13–21 years), and Hearing Impairment (13–16 years) – the quiz ensures accessibility and inclusion by customizing content and formats for each group. Visual and audio rounds are thoughtfully adapted, with support from sign language interpreters, volunteers, and assistive tools such as option cards for answering. Participation begins with online registration, followed by a preliminary online round. Qualifying students progress to the Zonal Finals, with winners advancing to the in-person National Finals held in Bengaluru. Each level celebrates achievements with prizes and certificates for winners and runners-up.

Quizabled began with a vision: to make knowledge accessible and joyful for all. This Coffee Table Book commemorates Quizabled's ten-year journey, shaped by resilience, learning, and inclusion. Through twenty-five compelling stories of students with disabilities, teachers, school leaders, and NGO partners, we offer a window into the transformative impact of this unique platform. We have attempted to present a bouquet of voices that represent diversity in stakeholders, disabilities, gender, roles, and geographical locations. These stories offer a glimpse into the impact Quizabled has had on the 12,000 students who have participated over the past decade. Each story in this book reflects that journey – highlighting both the common threads of growth and the individual uniqueness of every participant's experience.

This book is a tribute to everyone who has walked this journey with us. As we reflect on the past decade, we also look ahead – with hope, commitment, and an unwavering belief in the power of inclusion through knowledge.

RECALIBRATING EXPECTATIONS



Quizabled provides children and youth with disabilities a platform to showcase their learning abilities with the mission of enabling knowledge for all. Since its inception by Seva-in-Action in 2016 with support from the LTIMindtree Foundation (erstwhile LTI), Quizabled, over the years, has reshaped how parents, teachers, and society perceive the capabilities of these students.

Quizabled has expanded its reach to over 12,000 students from more than 1,500 schools across 15 states. Over the last ten years, ₹22.94 lakhs in prize money have been awarded to 460 students who have utilized it meaningfully. Its recent entrance into Assam and Meghalaya marks a significant milestone in serving underserved regions.

The program has now evolved into a registered independent entity, the Quizabled Foundation. This remarkable journey would not have been possible without the unwavering support of our funding partner, the LTIMindtree Foundation, whose commitment has been instrumental to its success.

With the intent of taking Quizabled to the next level, we launched the Innovative Learning Activities and Projects (ILAP) initiative in 2024 during the 10th edition of Quizabled. ILAP helped us to transition from focusing on knowledge and comprehension to fostering application and innovation. Much to the surprise of teachers, students not only identified interests and completed projects, but confidently presented their work, surpassing expectations and inspiring teachers to innovate their pedagogy.

This Coffee Table Book commemorates Quizabled's 10-year journey by offering a glimpse into the many facets of its impact—through inspiring stories, memorable moments, and milestones. It is also a heartfelt tribute and thank you to the students, teachers, school leaders, parents, quizmasters, volunteers, and NGO partners whose dedication and belief made this journey possible. Without their unwavering support, Quizabled would not have grown into the powerful, inclusive movement it is today.

Looking ahead, as Quizabled enters its second decade, the Foundation envisions leveraging technology to deepen reach, diversify disability representation, and raise the bar on complexity and breadth of knowledge.

Mrs. Ruma Banerjee
Sr. Vice Chairperson, Seva-in-Action

REDEFINING POSSIBILITIES



At LTIMindtree Foundation, we believe in inclusive and equitable growth and fostering learning opportunities for all. Since the inception of Quizabled in 2016, we are proud to be a driving force behind this remarkable initiative. It is a groundbreaking initiative that provides children and youth with disabilities a knowledge platform to showcase their learning abilities. Launched in 2016 by Seva-in-Action (SiA) and powered by LTIMindtree Foundation (erstwhile LTI) under the CSR initiative, our journey with Quizabled has been deeply fulfilling and purposeful. This initiative has not only provided an enriching experience for participants but has also reshaped our own understanding of the capabilities of persons with disabilities.

Through Quizabled, we have expanded access to rural, tribal, and aspirational districts, fostering inclusivity across diverse regions, including the Northeast region. The platform has challenged myths about children with disabilities, proving that with the right support, they can excel. By setting high expectations and providing an enabling environment, we have witnessed students showcase their immense potential and redefine possibilities.

Recognizing the paramount importance of ensuring the sustainability and autonomy of this impactful project, it has been decided to transition Quizabled into a separate entity called "Quizabled Foundation." Quizabled Foundation reaffirms its commitment to providing a platform for knowledge development and empowerment of persons with disabilities and ensuring inclusivity.

This Coffee Table Book is a tribute to Quizabled's 10-year milestone, celebrating the incredible journeys and achievements of its participants and expressing gratitude to all those behind the scenes who made our vision a reality. Quizabled started with reaching out to 110 students with disabilities from 25 schools in Bengaluru in 2016; and in ten years, we reached out to 12,000+ students from 1530 schools from 14 states and 144 districts. Looking ahead, LTIMindtree Foundation remains committed to supporting Quizabled's growth – expanding its geographical reach and evolving it into a platform that highlights the multifaceted talents of students.

We are honoured to be a proud partner of Seva-in-Action and establishing Quizabled Foundation. Together, we continue to champion inclusion, innovation, and limitless possibilities.

Mr. Paneesh Rao

Chief Sustainability Officer,
LTIMindtree Foundation
Director,
Quizabled Foundation



TABLE OF CONTENTS

About Seva-in-Action **8**

About LTIMindtree Foundation **9**

A Decade of Quizabled **11**

Stories behind the Smiles **25**

Acknowledgements **87**

Seva-in-Action (SiA), established in 1985, is a voluntary organization dedicated to empowering persons with disabilities and fostering a more equitable and inclusive society. In response to the significant lack of available services, SiA initiated rehabilitation programs for children with disabilities (CWDs), working in close partnership with local communities to design and implement appropriate services using a holistic approach.

Recognizing the serious challenge of livelihood opportunities for adults with intellectual and developmental disabilities in India, SiA has prioritized skill development initiatives aimed at improving access to both wage employment and self-employment. These efforts are designed to enable greater independence and social inclusion.

SiA also plays an active role in shaping disability policy across the country. The organization is a member of the Central Advisory Board for Disabilities (CABD), which advises the central government on implementing the Rights of Persons with Disabilities Act, 2016. In Karnataka, SiA serves on the Executive Committee of Samagra Shikshana under the Department of Education, contributing to the development of inclusive policies and training programs. In 2016, SiA, in collaboration with LTIMindtree, launched Quizabled, a transformative and inclusive quizzing initiative that has redefined the nature of such events in India.

The organization's impactful efforts have been recognized through prestigious honours, including the National Award for Best NGO from the Ministry of Social Justice and Empowerment, Government of India in 2016, and the State Award for Best NGO for Service to Children with Disabilities from the Government of Karnataka in 2013.

LTIMindtree Foundation is driven by the belief that sustainable progress comes from the convergence of purpose, care and impact. It is at this intersection that communities thrive, businesses bloom, societies prosper, and life takes on a new meaning.

Incorporated in 2007, LTIMindtree Foundation – the Corporate Social Responsibility (CSR) wing of LTIMindtree – thrives on the belief that placing humanity at the core of their ethos enables them to turn shared values into a collective force for positive change. The Foundation's efforts are aligned with the United Nations Sustainable Developmental Goals 2030 to ensure they deliver well-rounded progress in the communities they live in.

The Foundation's CSR activities focus on three key areas of education, empowerment and environment. They actively engage with local communities and non-governmental organizations (NGOs) to expand their reach at the grassroots level. At LTIMindtree Foundation, we believe in inclusive and equitable growth and fostering learning opportunities for all.

EXPANDING OPPORTUNITIES

Society has long normalized conversations wherein teachers and parents express only minimal expectations from students with disabilities. After over 30 years of dedicated work in the field of inclusive education, the team at Seva-in-Action has encountered these attitudes firsthand. In response, and with the aim of challenging such limiting perceptions, Seva-in-Action partnered with LTIMindtree Foundation (erstwhile LTI), to conceptualize a groundbreaking initiative in 2016, called Quizabled.

Quizabled was designed to provide students with disabilities a platform to demonstrate their knowledge and abilities beyond the confines of the traditional classroom. Quizabled has been curated to ensure the experience is both accessible and engaging.

The assumptions teachers and parents had about the capabilities of students prevented them from encouraging them to participate in the competition. However, year after year, smiling faces reveal surprise, happiness, and pride.

"How is your son doing at school?"



"I am happy he is out of the house and plays with other kids his age. His social skills are improving"



"Quizabled was a learning experience for teachers and parents who at times found their perceptions and attitudes being challenged by the potential of the students."

School Principal

"I was shocked when I noticed that my child could answer questions that were not a part of the set of questions used during preparation. I knew my son liked cricket, but I did not know he had the ability to recall the names of the players and comprehend the rules of the game. It was a revelation for me when my son answered questions on the game of cricket and mythology, that even I did not know the answer to."

Parent



"Failure is a part of life and needs to be accepted. I did get upset when I could not answer the question correctly. But, eventually I moved on to the next question."

Student with disability

REIMAGINING QUIZZING

Quizabled, an innovative and inclusive learning platform, enable children with disabilities to exhibit their knowledge. The platform has been developed on the core principle that capacities of students with disabilities are not stagnant. Consistent research across learning ability groups shows that capacities can be built over time and are not inherently fixed.

Quizabled emphasizes experiential learning through exposure to diverse topics of interest and real-life situations. It offers a dynamic environment where learning is fostered through well-curated questions designed to stimulate reasoning and critical thinking-skills that are often underdeveloped in conventional educational frameworks.

This platform challenges the long-held myth that children with intellectual disabilities have limited capacity to learn and understand. On the contrary, Quizabled aims to nurture and evolve their cognitive abilities by engaging them in analytical and reflective thinking. In this spirit, Quizabled not only fosters cognitive growth but also raises expectations regarding what children with disabilities can achieve.



MAKING QUIZABLED ACCESSIBLE FOR ALL

1 FIELD RESEARCH CONDUCTED

to map question formats most suitable for students with each type of disability

2 QUIZ BANKS DISTRIBUTED

to schools to enable student preparation

3 CONTEXTUALIZATION

of the quiz material (language and region-specific content)

4 AWARENESS AND SENSITIZATION

of the quizmasters, videographers, photographers

5 SIGN LANGUAGE INTERPRETERS

available to support students with hearing impairment

6 OPTION CARDS MADE AVAILABLE

to facilitate students to answer independently

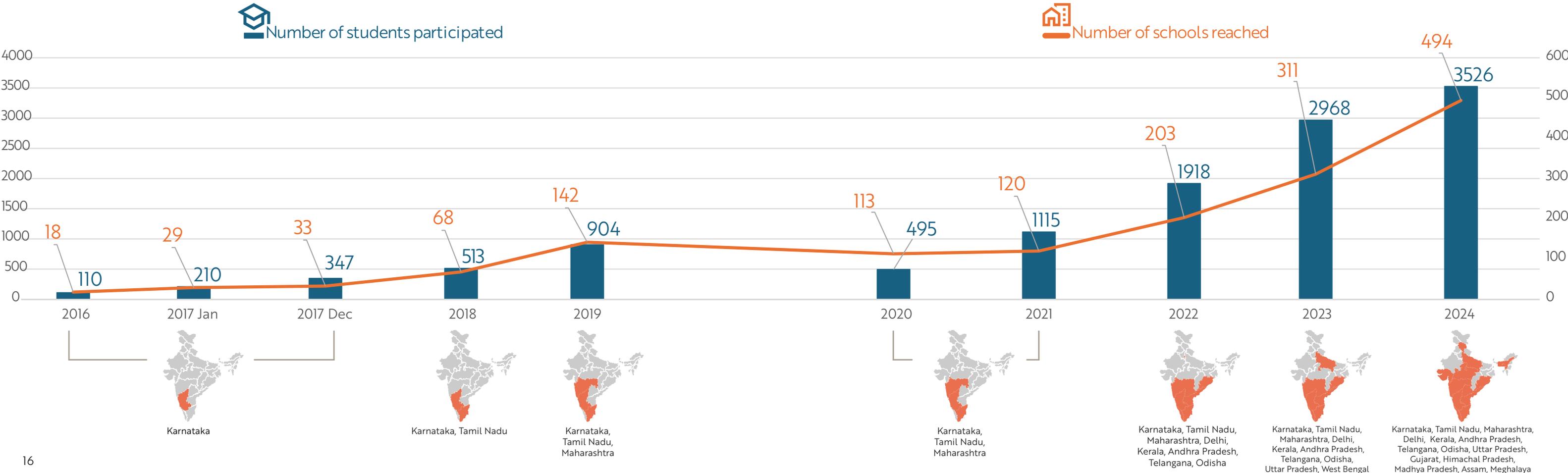
7 ACCESSIBLE VENUE

(wheelchair accessible + accessible restrooms)

To encourage participation in Quizabled, schools were contacted through emails, calls, and in-person visits. Flyers and official letters were shared with government officials at different levels to ensure wide dissemination. NGO partners, teachers, and parents were oriented through visits and training sessions. These included event details, preparation tips, and support strategies. The Seva-in-Action team played a key role, coordinating efforts across states through regular visits and consistent engagement with stakeholders.

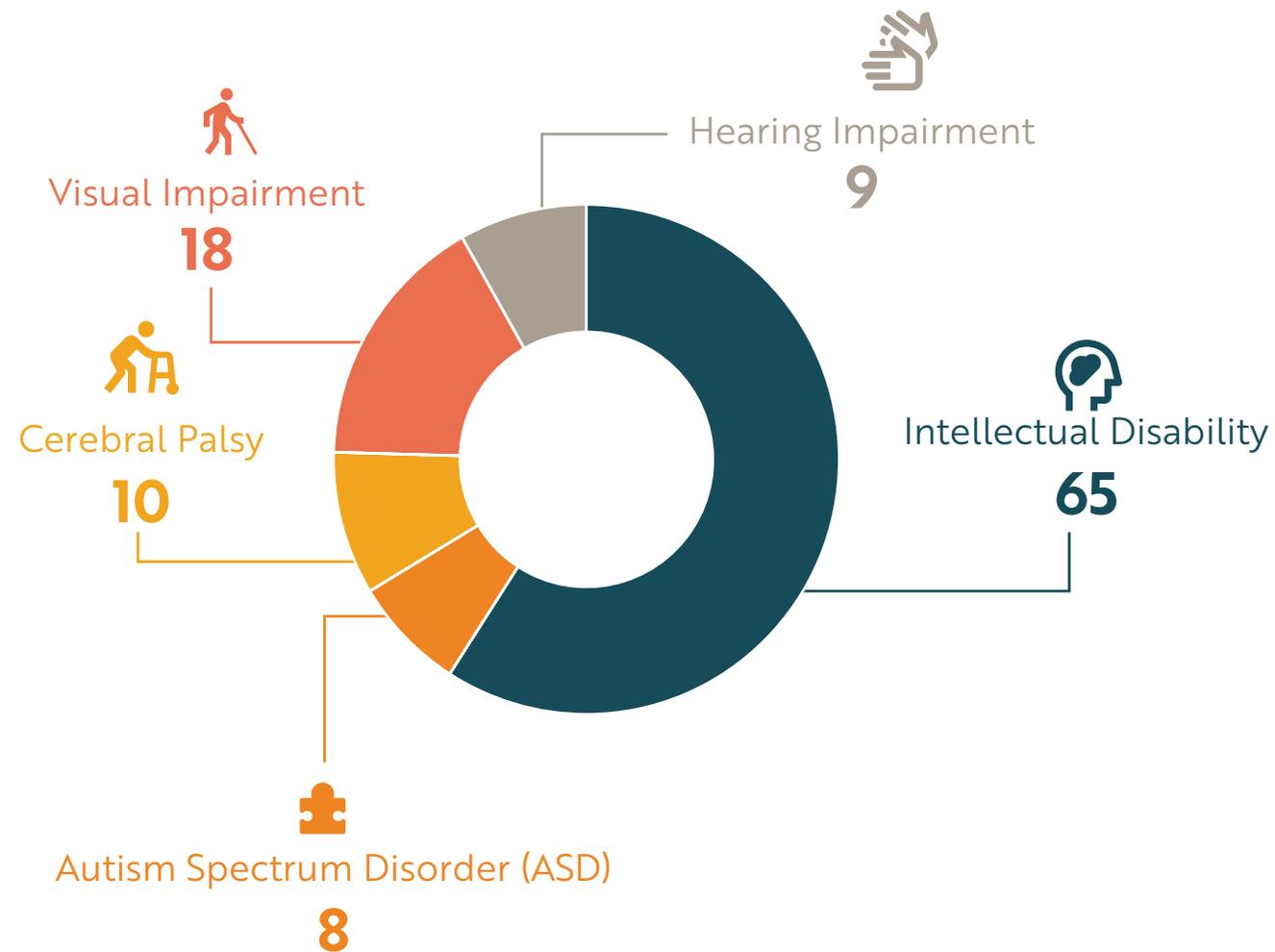
BROADENING REACH

Student participation over the years: geographical expansion to 15 states

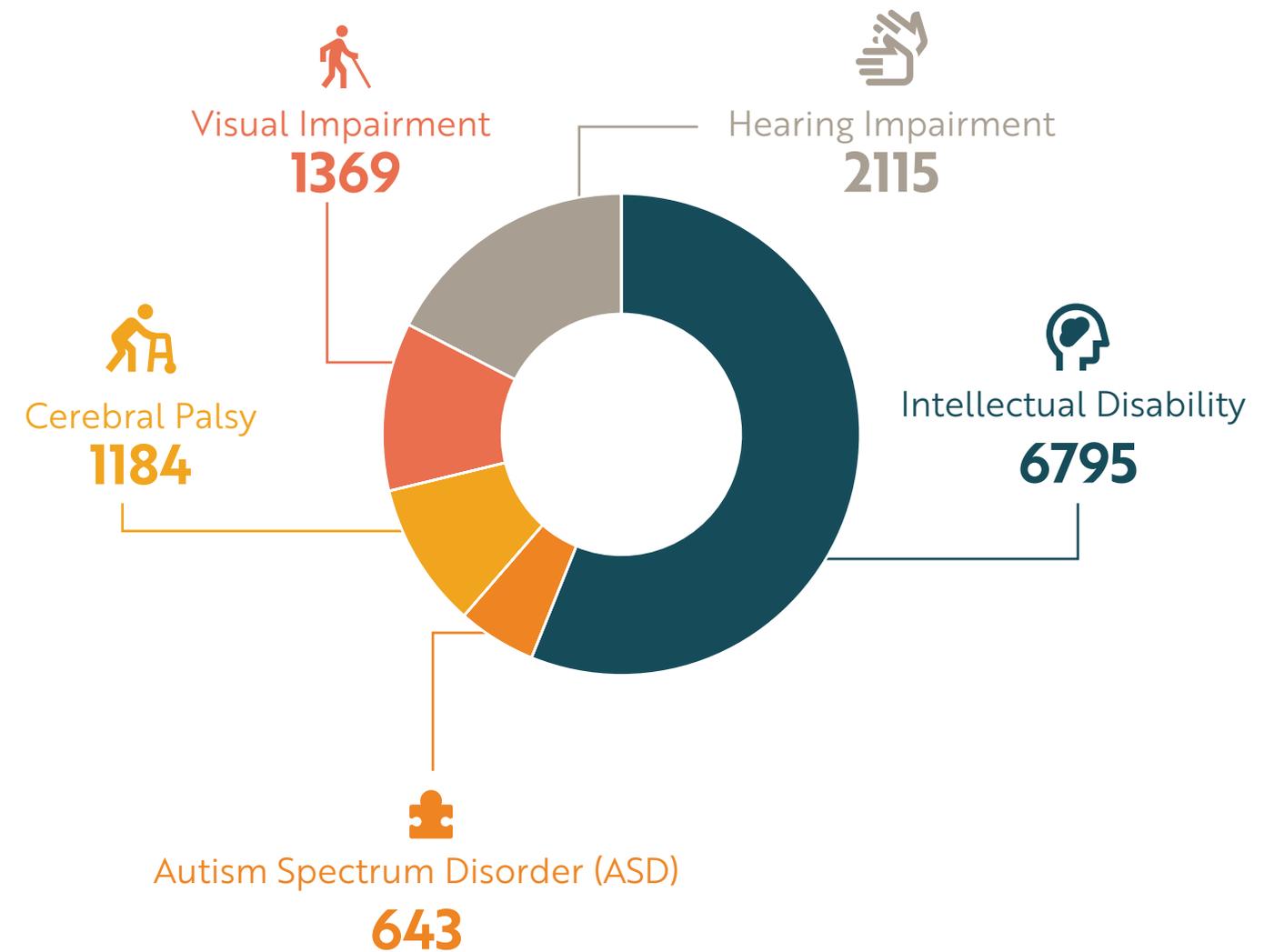


Student participation by disability

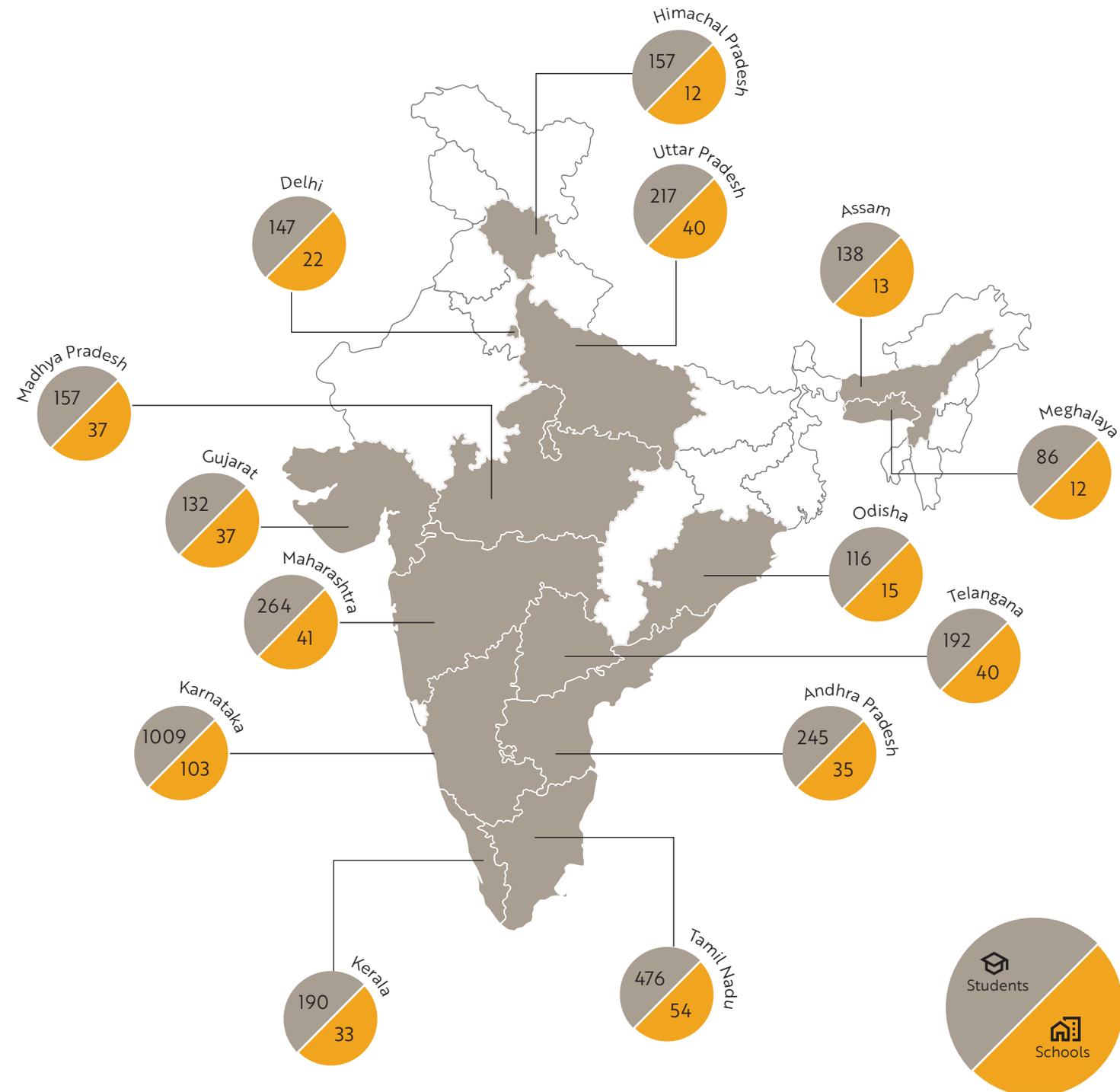
1st Edition
2016



Total reach after
10th edition
2024



Student participation by state in 2024

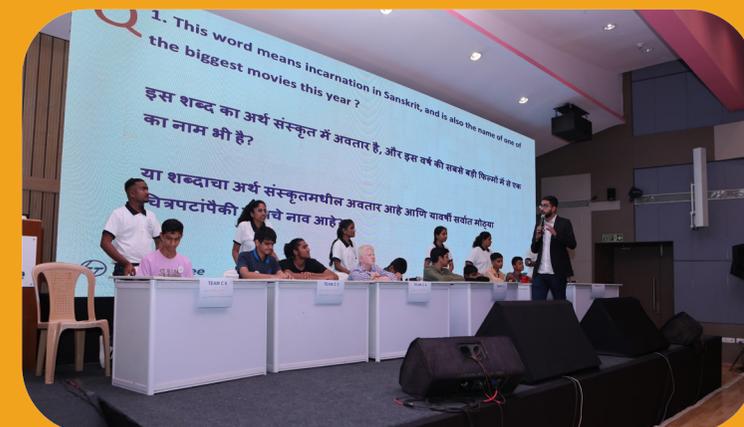
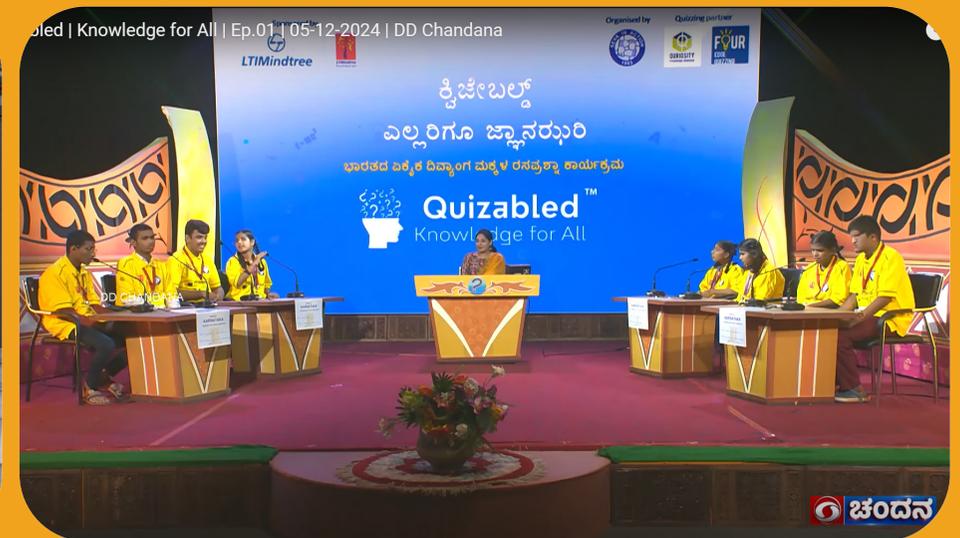


“The journey began in 2016, when we started from scratch—conceptualising every detail, from the format to the questions, to ensure they were both inclusive and challenging. In the very first edition, we consulted a wide range of experts, from doctors at NIMHANS, special educators to parents. What has brought us the most joy over the years—beyond creating a platform for students to shine—has been witnessing the pride and happiness of parents. Seeing their children answer confidently on stage and win recognition is incredibly rewarding.”

– Mr. Himadri Banerjee, Quiz master



Quizabled Over the Years



APPLAUDED FOR ABILITIES

Sanaphi was a bundle of enthusiasm when she arrived at the Quizabled event conducted for the first time in Shillong, Meghalaya. Travelling for 20 kilometres from her hometown did not dampen her spirit. Many students with disabilities eagerly attended the inclusive quiz competition to showcase their knowledge and encourage teachers and parents to expect more from them.

Currently studying in a private inclusive school in East Khasi Hills, Sanaphi enjoys watching TV and listening to music. Diagnosed with cerebral palsy, Sanaphi has high support needs and is non-verbal. Sanaphi's mother has been a pillar of strength and support; like a shadow, she has always been with her daughter. Her mother helped her prepare for the competition by going through mock quiz questions. Sanaphi never imagined that she would be on stage one day competing in a quiz competition. The questions were multiple choice and Sanaphi had four cards with options A, B, C and D written on each card. When the quizmaster asked questions, she answered by picking up the card with the right option.

Going on stage independently to showcase her abilities was a cherished experience for both mother and daughter. We hope that this achievement is the first of many.



"When I performed and won, I could see my mother watching me with elation. I realized, nothing in this world can bring that elation to my mother, that Quizabled could bring to her through me. I am the queen gifted to my mother. I thank Quizabled and all who tirelessly supported to bring me to this magic world."

– Sanaphi, Student

MOTIVATING SELF LEARNING

Reena Rani, a 16-year-old with hearing impairment, hails from Subarnapur district in Odisha. She is a student at Happy Hands School for the Deaf. Both her parents are deaf; her mother works as a seamstress, knitting and sewing, and her father is a weaver. Reena first learned about the Quizabled competition in 2022-23 during the morning assembly. Reena was interested to participate and learned that acquiring general knowledge was necessary. This sparked her curiosity, and her preparation ignited a love of books. She participated twice, in 2022 and 2023 and she was a winner under the hearing-impaired category.

She now spends her free time in the school library exploring an array of topics. Furthermore, she has taken on the responsibility of organizing the library, helping other students locate appropriate books, and ensuring that the library is well-maintained.

In addition to Quizabled, Reena also participates in sports, including chess, cricket, and football, at the state and national levels. These experiences, alongside her Quizabled participation, have allowed her to travel to places like Bhubaneswar and Bengaluru, where she met many like-minded deaf individuals.



“Quizabled has transformed her outlook. The competition not only sparked a new enthusiasm for learning but also had a broader impact on her family. Her involvement helped her family, including her grandfather, believe that “Deaf can do anything they choose to,” changing their perspective on the capabilities of deaf individuals. The participation also instilled belief in her parents, who now firmly support her educational endeavours.”

– Teacher, Happy Hands School for the Deaf

FUELLING PURPOSE

Prachi, a young adult with cerebral palsy and an intellectual disability, lives in Mumbai, Maharashtra, with her parents and younger sister. She uses a wheelchair for mobility and is always eager to strike up a conversation, grabbing every chance to engage in animated exchanges of ideas.

Despite her enthusiasm for talking, Prachi struggled with school. She was irregular in attendance and needed constant motivation to apply herself to reading and writing. Her learning journey required sustained effort from both her teachers and family.

The turning point came in 2019, when Prachi participated in Quizabled for the first time. This experience sparked her interest in academics in a way nothing else had. Her parents and teachers noticed the shift and built on it. Her father began asking her questions from the newspaper each day, which soon developed into a regular reading habit. Eventually, they moved on to questions from her textbooks, helping her ease into a study routine.

In 2023, Prachi participated in Quizabled once again, this time with renewed confidence and preparation. For her, Quizabled became more than just a competition. It was a transformative experience that improved her general knowledge, boosted her memory, and gave her the belief that she could achieve much more.

Prachi enjoys taking part in drawing competitions, where she gets to showcase her creativity and love for art. Her dream is to become an artist - a goal she is steadily working toward with determination and heart.



“The first time she participated in Quizabled, Prachi enjoyed the novel experience of answering questions about general knowledge. Her interest and progress was slow and steady. In 2023, she was excited to participate online and started asking her teachers to help her read. Quizabled has been a motivating factor for her to attend school on a regular basis. She was ready to read and write only if I promised to let her participate in Quizabled the next year. Quizabled woke her up from her slump and made her read and write.”

– Prachi’s teacher

SEEING IS BELIEVING

When the team from Seva-in-Action reached out to the Meghalaya Parents' Association for Disabled (MEPAD), to discuss the possibility of hosting the Quizabled competition, Ms. Bellbora, General Secretary, was thrilled. She shared that she was on the lookout for opportunities to change the narratives around the capabilities of students with disability.

They put in a lot of effort to mobilize students for the competition. The fear of failure led to high resistance from parents to prepare their children to participate. However, MEPAD representatives visited families personally, explaining the event's purpose and gradually winning parental support. As a result of their efforts, 86 students with disability participated in the Quizabled competition held for the first time in the state of Meghalaya in 2025.

For the students and parents in the arena, this was a novel experience. On one hand, the parents were unsure and anxious about their children's ability to showcase their knowledge and participate in the event. On the other hand, the students were filled with eagerness and enthusiasm to be in an inclusive space designed to enable them to shine.

Ms. Bellbora shared that Quizabled offers a platform for students to demonstrate their abilities. As an example, she noted that children who struggled to speak in full sentences could successfully answer quiz questions using multiple-choice options and adapted response cards designed for nonverbal children. With a sense of satisfaction and pride, she recalls how eye-opening this experience has been for parents, who are often surprised to see their children's hidden capabilities come to light.

Quizabled's debut in Meghalaya marks a significant step paving the way to replicate and expand this model in other states in the northeast.



"Parents thought it was a 'tamasha' (spectacle), but after seeing their children perform, they were shocked and deeply proud."

- Ms. Bellbora Wankhar, General Secretary, MEPAD

ACTIVE ARCHAEOLOGISTS

This is a tale of two active archaeologists studying in grade VIII at the Little Flower Higher Secondary School for the Deaf in Chennai, Tamil Nadu, Sananth and Geetha. Sananth was diagnosed as Deaf when she was 5 years old. She has picked up Indian Sign Language (ISL) from her peers. She communicates using gestures and writing. Sananth enjoys painting and cycling and aspires to become a fashion designer. Geetha was diagnosed as Deaf when she was 4 years old. She does not know ISL. She can hear with the help of hearing aids. In addition, she can also speak. Geetha loves drawing and dancing and aims to become a bank manager.

In 2024 Sananth and Geetha participated in the Innovative Learning Activities and Projects (ILAP). ILAP was launched in 2024 during the 10th edition of Quizabled to promote project-based learning aimed at building 21st-century skills – critical thinking, creativity, collaboration, and communication – among students. This was a shift for Quizabled which till then focused on showcasing knowledge by answering questions. While Geetha had participated in Quizabled twice before, it was Sananth's first time.

The ILAP competition provided a platform for students to present their project to a large audience and learn from the other finalists. Sananth and Geetha collaborated to bring history to life with their passion for Keeladi, under the guidance of their mentor teacher, Ms. Hermin Bridget. They recreated an excavation – meticulously unearthing pottery, jewellery, and artifacts using a toothbrush. Using clay, they crafted their own versions of Keeladi's ancient discoveries, referencing real artifacts from Tamil Nadu. Through models, demos, and posters, they showcased their deep understanding of Keeladi's rich past.

Sananth and Geetha won the ILAP competition that year! With great joy and pride, they stepped onto the stage to receive their prizes.

Did you know?

Sananth convinced her family to visit the Keeladi excavation site in Tamil Nadu for a deeper understanding of archaeology.



“Over the past decade, Quizabled has not only created a platform for knowledge and curiosity but has also built bridges of understanding between communities. The thoughtful design of the quiz, the engaging rounds, and the inclusive spirit woven into every question have truly set a new benchmark in accessible learning. Quizabled’s journey is a shining example of how innovative ideas, driven by empathy and dedication, can help break barriers and build a more accepting society. At Special Olympics Bharat, we deeply value our shared vision of empowering persons with intellectual disabilities to showcase their abilities.”

– Dr. Mallika Nadda, President, Special Olympics Bharat



MAKING
QUIZABLED
ACCESSIBLE
FOR ALL

TRANSFORMATIVE TRAVEL

Participating in the South Zonal Finals of Quizabled, held in Chennai, Tamil Nadu, was a transformative experience for Ashwin. A 26-year-old cheerful and energetic young man with an intellectual disability, Ashwin hails from Kochi and currently studies at a special school in Ernakulam, Kerala.

He comes from a supportive and educated family, his father is a retired headmaster, and his mother is a homemaker. They have always encouraged him to take part in educational and social activities to broaden his experiences and support his growth.

Ashwin's enthusiasm and dedication led him to win at the South Zonal Finals and become the runner-up at the Quizabled National Finals. His preparation for the various stages of the competition was more than just academic, it strengthened his life skills, boosted his self-esteem, and nurtured his self-confidence. When he returned to Kochi, his family noticed a dramatic improvement in his social skills and engagement with others.

Ashwin enjoys dancing, drawing, watching television, and writing. These creative interests help him express himself and stay connected to the world around him. One of his biggest aspirations is to work in a place where he can have his own cabinet, a simple but powerful symbol of independence and purpose.

Quizabled gave Ashwin a platform not only to showcase his knowledge but also to imagine a future with greater possibilities!



“For the first time in his life, Ashwin travelled independently from Kochi to Chennai by train to participate in the Quizabled South Zonal finals. A shy, introverted and quiet young man bloomed into a confident chap who had shed his inhibitions and enthusiastically shared his experiences with us. I am very grateful to Quizabled for ensuring that the travel and accommodation was well-organized so that the experience was comfortable. Ashwin's social skills have taken a leap after his participation in Quizabled.”

– Ashwin's father

VISUALIZING A BRIGHTER FUTURE

Pallav is a student at SOS Children's Village in Bhopal, Madhya Pradesh. SOS Children's Villages are an independent, non-governmental and non-profit organisation working for the holistic development of parentless children as well as women and children from vulnerable families.

Like every teenager Pallav desired to have his own mobile phone. When he shared this with his teacher, she advised him to focus on successfully passing his 10th-grade exams. She also urged him to give the Quizabled competition his best shot, nudging him to channel his energy more productively. Reluctantly, Pallav followed her advice, not anticipating that his dream would come true, not through the generosity of a philanthropist, but through his own determination and effort.

Pallav participated in the north zonal finals of Quizabled in the Intellectual Disability (senior) category and emerged victorious, competing against students from Madhya Pradesh, Uttar Pradesh, Himachal Pradesh, and Delhi. His win earned him a chance to travel to Bengaluru for the Quizabled National Finals, where students from across the country came together.

Sixteen-year-old Pallav was over the moon when he looked into his goody bag at the National Finals and found the phone he had long hoped for, his very first mobile phone. It was the perfect end to a journey filled with firsts: his first big win, his first time on a flight, and now, his first step into the digital world.

His aspiration of becoming a computer engineer was invigorated by this visit. The mobile phone has opened up new opportunities for him to explore and learn about different topics. It has also fuelled his motivation to do well academically and pursue his dream with renewed purpose.



"It was my first trip to Bengaluru, the IT hub of India. My first visit to the Visvesvaraya Industrial and Technological Museum and Jawaharlal Nehru Planetarium. Thanks to Quizabled, I got my first mobile phone!"

- Pallav, Student

NORMALIZING UNIQUENESS

When a mirror catches sunlight at just the right angle, it shines brilliantly. Dhrishti's enthusiasm sparkled just as brightly at the first-ever Quizabled event in Assam. The seventeen-year-old with cerebral palsy was brimming with excitement. She was preparing for and ready to showcase her knowledge at an event where accessibility and inclusion was a given. Dhrishti had to answer the questions directed at her; that was the goal. How she did it was up to her. The fact that Dhrishti could point to the right answer with her foot was accepted and normalized. Her goal was to shine, not conform to the norm.

One among 138 students with disability who participated in the Quizabled event, she was the runner up in the group of students with cerebral palsy. Thanks to the confidence and support provided by Dhrishti's teacher and sibling, the Quizmaster waited till she was able to respond to the question. This exemplifies that an opportunity and time is enough to unveil potential.

Raised in a caring and supportive family, her parents have been her constant pillars of strength. They never let any opportunity pass that could contribute to her holistic development. Preparing for the quiz became a shared journey, Dhrishti and her mother spent hours together exploring questions across various domains of general knowledge.

Dhrishti continues to flourish in her special school, Shishu Sarothi, where she actively participates in a range of programs that nurture her interests and strengths.



"I will never forget being on stage and getting a prize. Participating in Quizabled has given my abilities visibility and the accomplishment has boosted my confidence. I feel the entire experience has helped me improve my communication skills and has nudged me to be proactive in participating in group settings."

– Dhrishti, Student

EXPANDING HORIZONS

A quiz competition exclusively for students with disabilities sounded too good to be true. When Ms. Myra Pramila Theodore, vice-principal of Asha Kiran Special Needs School in Bengaluru heard about Quizabled in 2016, she jumped at the opportunity to encourage students to expand their horizons and push their boundaries of learning. 75+ students from Asha Kiran have participated in Quizabled in the past ten years.

Ms. Myra has been an inspiring force in the field of inclusive education for nearly two decades. She has consistently championed the cause of children with special needs, ensuring they receive the attention, care, and quality education they deserve. She has been in a unique position to see the impact of Quizabled for a decade.

Supporting students to prepare for and participate in Quizabled has been an incredibly enriching experience, she shared. The process of guiding students not only helped them grow academically but also broadened the perspective of the staff. The competition has played a significant role in fostering a culture of learning and mentorship, which has been a transformative factor in the school's growth. It has encouraged students to take initiative, express themselves, and become independent learners who are not afraid to challenge themselves.



"Quizabled plays a vital role in empowering students with disabilities in our society. By providing an inclusive platform, it celebrates their capabilities, promotes equal opportunities, and fosters a supportive environment that helps build confidence and develop skills. Quizabled enhances their general knowledge, encourages critical thinking, and broadens their understanding of the world, ultimately enabling them to reach their full potential."

- Ms. Myra Theodore,
Principal of Asha Kiran Special Needs School

DAZZLING DANCE PERFORMANCE

For the 300+ attendees at the Quizabled National Finals in 2025, the Yakshagana dance performance by Sneha and Koushik, students with Down Syndrome, was a visual delight. With many audience members from outside Karnataka, the performance also offered a meaningful introduction to one of the state's traditional dance forms, enriching the cultural experience of the event.

Sneha and Koushik worked together to put up a Yakshagana performance for the Innovative Learning Activities and Projects (ILAP) competition under the guidance of their mentor teachers Ms. Shanthala and Ms. Megha. ILAP was launched in 2024 during the 10th edition of Quizabled to promote project-based learning aimed at building 21st-century skills – critical thinking, creativity, collaboration, and communication – among students. This was a shift for Quizabled which till then focused on showcasing knowledge by answering questions.

The hours Sneha and Koushik spent together practicing and being mindful of each other's pace and rhythm strengthened their skills in communication and teamwork. Rehearsals helped them take turns, listen, and encourage each other; performing together helped reduce anxiety, as they supported each other. Further, after they were confident about the steps, they also practiced with makeup and heavy costumes to ensure a flawless execution.

Sneha loves dancing, yoga, and sports. She dreams of traveling and performing on stage across the country. Koushik is passionate about sports, dance, and Yakshagana. He aspires to become a professional dancer. They have both participated in the Special Olympics at the state and national levels.

The Yakshagana performance facilitated conversations around the benefits of incorporating art in the learning process that boost engagement, improve retention, and inspire curiosity in learners.



"We adapted Yakshagana's dance expressions to make it accessible to children with varying abilities. Simplified movements and sensory-friendly music helped them connect with the art form. Yakshagana artists teamed up with special educators and therapists to create a structured learning approach. Personalized training ensured each child's comfort and progress. The Yakshagana project for special needs children became a powerful way to promote inclusivity, confidence, and artistic expression."

– Teacher, Chaitanya Special School



"Sujaya Foundation began its association with Quizabled in 2019. Initially, we reached out to about 10 to 15 special schools and NGOs located primarily in Mumbai and Navi Mumbai. Today, we collaborate with over 40 special schools and NGOs, not just in Mumbai, but also in Pune, Kolhapur, Raigad, Buldhana, Thane, and Ahmednagar. The impact has been heart-warming. Children who participated gained not just knowledge but also a huge boost in confidence and social interaction. Teachers and parents reported increased motivation among students, and schools began to look forward to the event every year. Quizabled has helped break stereotypes and highlighted the immense potential of students with disabilities in a competitive and respectful environment."

-Ms. Neelambari Store Rao, Founder, Sujaya Foundation



JOY
OF
LEARNING

DARING TO PURSUE SCIENCE

Bharath is a second-year engineering student at Anna University, Chennai, Tamil Nadu. The road to making his dream, of studying Science, a reality was not an easy one.

He participated in Quizabled over the course of three consecutive years-2019,2020and2021-and emerged a winner,a testament to his intellectual brilliance and unwavering commitment to excellence. Bharath also played the role of Quizmaster in the Tamil Nadu State Finals in 2023-24 for one round for students participating in the category of visual impairment.

In the year 2021, after completing his grade X, he faced a roadblock. The school denied his admission into the science stream because of his visual impairment. While this seemed insurmountable, Bharath decided to stand up for his rights. He filed a case at the district court with the help of the National Association for the Blind (NAB), Tamil Nadu state branch. The court recognized the significance of his achievements, and the evidence presented in the form of trophies and certificates received at the Quizabled competition. These achievements at the national level enabled Bharath to showcase his capabilities. In 2021, the court accepted Bharath's plea, the Government Order was subsequently issued by the Education Department of Tamil Nadu, which granted students with visual impairment the right to pursue the Science stream at the Pre-University level. Bharath's determination has propelled him forward, and his achievements stand as a testament to his perseverance.



Did you know?

In his first year of participation in 2018, he did not win and felt disappointed. However, the following year, he prepared diligently along with his teammate and went on to win the prize. He still fondly remembers how the school management acknowledged his achievement during the school assembly, which made him feel very proud. Motivated by this, he continued to participate and went on to win for the next two years, even during the COVID-19 pandemic.

SPROUTING SKILLS

Vidya, 15, enjoys painting, while 13-year-old Shanu loves watching television. Both girls, who come from farming families in Andhra Pradesh, attend Kanekal RDT Special School with great eagerness and enthusiasm. The combined annual family income of each student is ₹50,000.

Both the girls participate in various extra-curricular activities and teamed up for a group project under the 'Intellectual Disability' category of the Innovative Learning Activities and Projects (ILAP) competition.

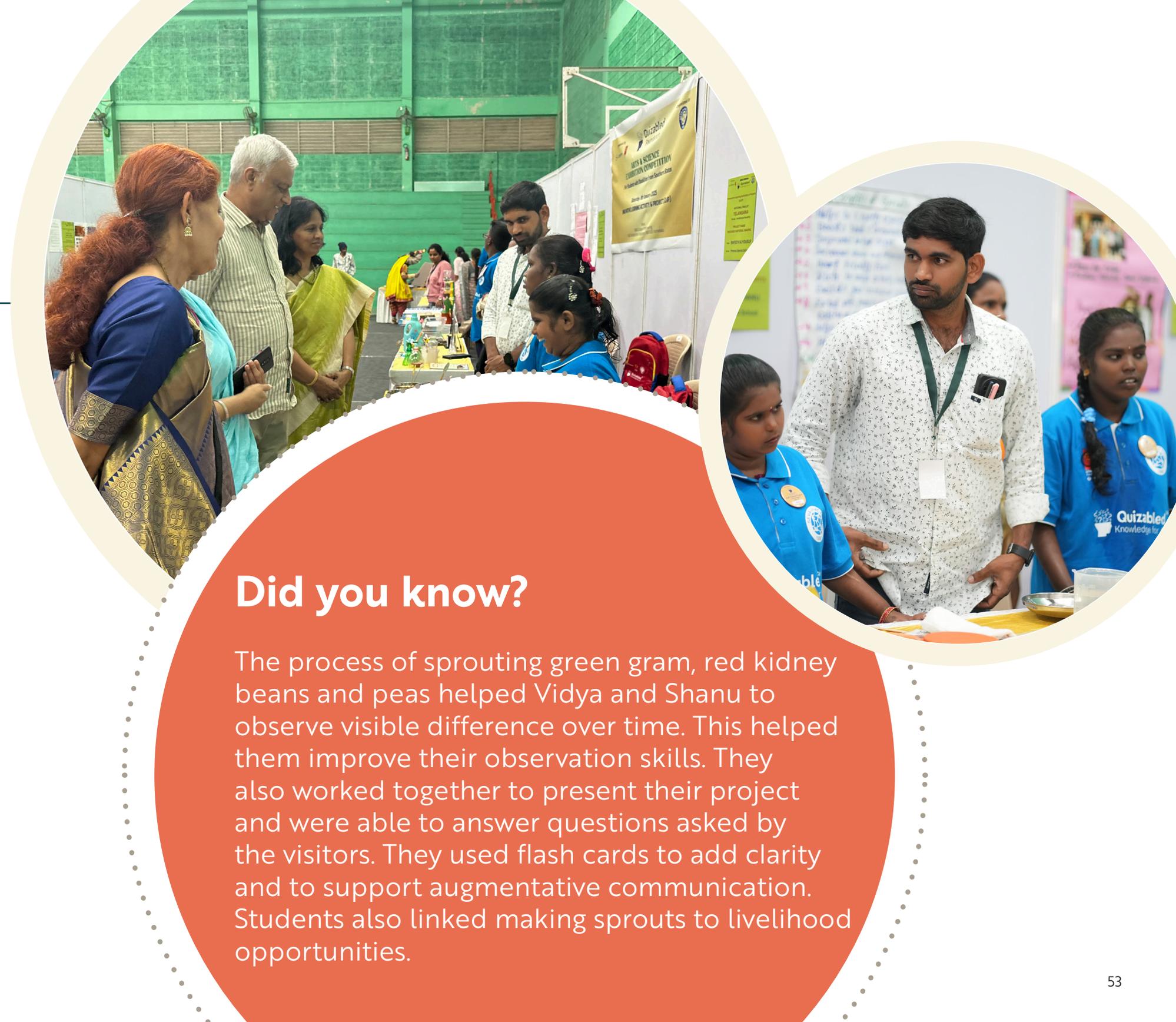
ILAP was launched in 2024 during the 10th edition of Quizabled to promote project-based learning aimed at building 21st-century skills – critical thinking, creativity, collaboration, and communication – among students. This was a shift for Quizabled which till then focused on showcasing knowledge by answering questions.

Under the guidance and mentorship of their teacher, Mr. B. Pavan Kumar, Vidya and Shanu worked on demonstrating the health benefits of including sprouts in one's diet.

The journey of preparing for the project, practicing its presentation, travelling to Bengaluru and interacting with people from different states has played a significant role in giving exposure and honing both their confidence and communication skills.

Vidya dreams of owning a small business someday and Shanu aspires to lead an independent and dignified life in society. Participating in the ILAP competition has helped them gain valuable experience in their pursuit of a meaningful future.

Quizabled, in collaboration with their outreach partners, has been able to reach many students like Vidya and Shanu in rural areas and provide opportunities to participate in knowledge-based competitions expanding their minds and offering them opportunities to grow.



Did you know?

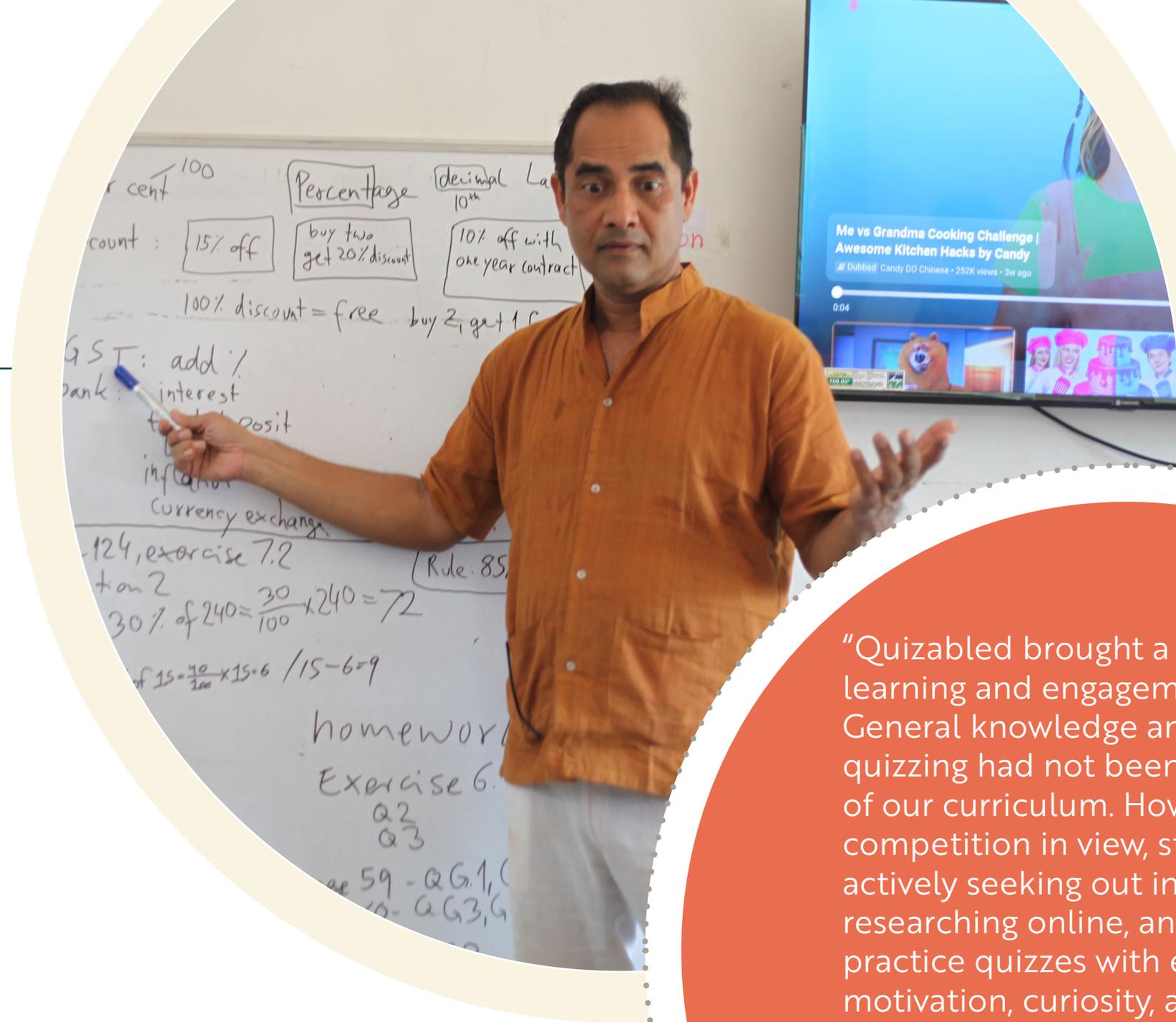
The process of sprouting green gram, red kidney beans and peas helped Vidya and Shanu to observe visible difference over time. This helped them improve their observation skills. They also worked together to present their project and were able to answer questions asked by the visitors. They used flash cards to add clarity and to support augmentative communication. Students also linked making sprouts to livelihood opportunities.

KINDLING A THIRST FOR KNOWLEDGE

About seventy deaf children from different states study at the Happy Hands School for the Deaf, a residential school in Subarnapur, Odisha. The school is set up by Dr. Sibaji Panda, a deaf leader and visionary who brings a deeply personal understanding to his role as a school leader, advocating for the rights of deaf learners for over 25 years. He is fluent in English, Odia, and Sign Language.

Dr. Panda leads a bilingual learning environment where Indian Sign Language serves as the primary mode of instruction, and written English is taught as a second language. The school offers students not just academic guidance but a sense of belonging, identity, and empowerment.

Dr. Panda first learned about Quizabled through the then CSR Head of LTIMindtree, Mr. Pratyush Panda. Dr. Panda firmly believes that initiatives like Quizabled play a crucial role in building confidence among students with disabilities while also challenging societal misconceptions about their capabilities. Quizzing makes learning fun and the gamification aspect of it keeps the students engaged. Dr. Panda shared that Quizabled played a key role in engaging students in the aftermath of the COVID-19 pandemic. Having a question-and-answer session in preparation for Quizabled energized the students and encouraged them to seek out general knowledge. The students' active involvement reminded educators that their drive to learn was still alive.



“Quizabled brought a new form of learning and engagement of students. General knowledge and competitive quizzing had not been a regular part of our curriculum. However, with the competition in view, students began actively seeking out information, researching online, and participating in practice quizzes with enthusiasm. Their motivation, curiosity, and perseverance were evident – traits that will serve them well far beyond the competition itself”

- Dr. Sibaji Panda, Founder Director of Happy Hands School for the Deaf

INSTILLING LIFE SKILLS

Swara is a bright and determined 16-year-old with intellectual disability. Born into a humble family based in Mumbai, Maharashtra, Swara's family consists of her two sisters, one brother, and her loving parents. Her father works as a labourer and her mother is a housewife with an annual income of ₹2.4 lakhs. Swara's parents instilled in her the value of education and the importance of striving for a better life.

Swara loves drawing, watching TV, and traveling to new places. She is currently studying in a government school in the first half and attends a special school under the Navi Mumbai Municipal Corporation program in the second half of the day. Her parents pick her up from the government school and drop her off at the special school every day. This dual approach to her education shows her dedication to making the most of every opportunity available to her.

With eagerness and curiosity, she prepared diligently for the Quizabled competition. She studied the question bank thoroughly, followed the news to stay updated on current affairs, observed ads on TV to get familiar with different brands and, in the process, strengthened her general knowledge and life skills too. Her efforts paid off! She participated twice and emerged a winner in the 10th edition, held in 2024–25. Currently, she is enrolled in the skill training program conducted by Sujaya Foundation. Swara dreams of becoming a teacher and looks forward to providing financial support to her family.



Did you know?

Participating in Quizabled had a lasting impact on Swara's life. It was during this time that she gained the confidence to live independently and manage life away from her family. Swara spent time in Gujarat and later in Bengaluru, where she lived with a teacher. She learned essential life skills-independence, responsibility, and the ability to adapt to new environments. Living alone in these cities motivated her to manage her time and responsibilities without her family's immediate support.

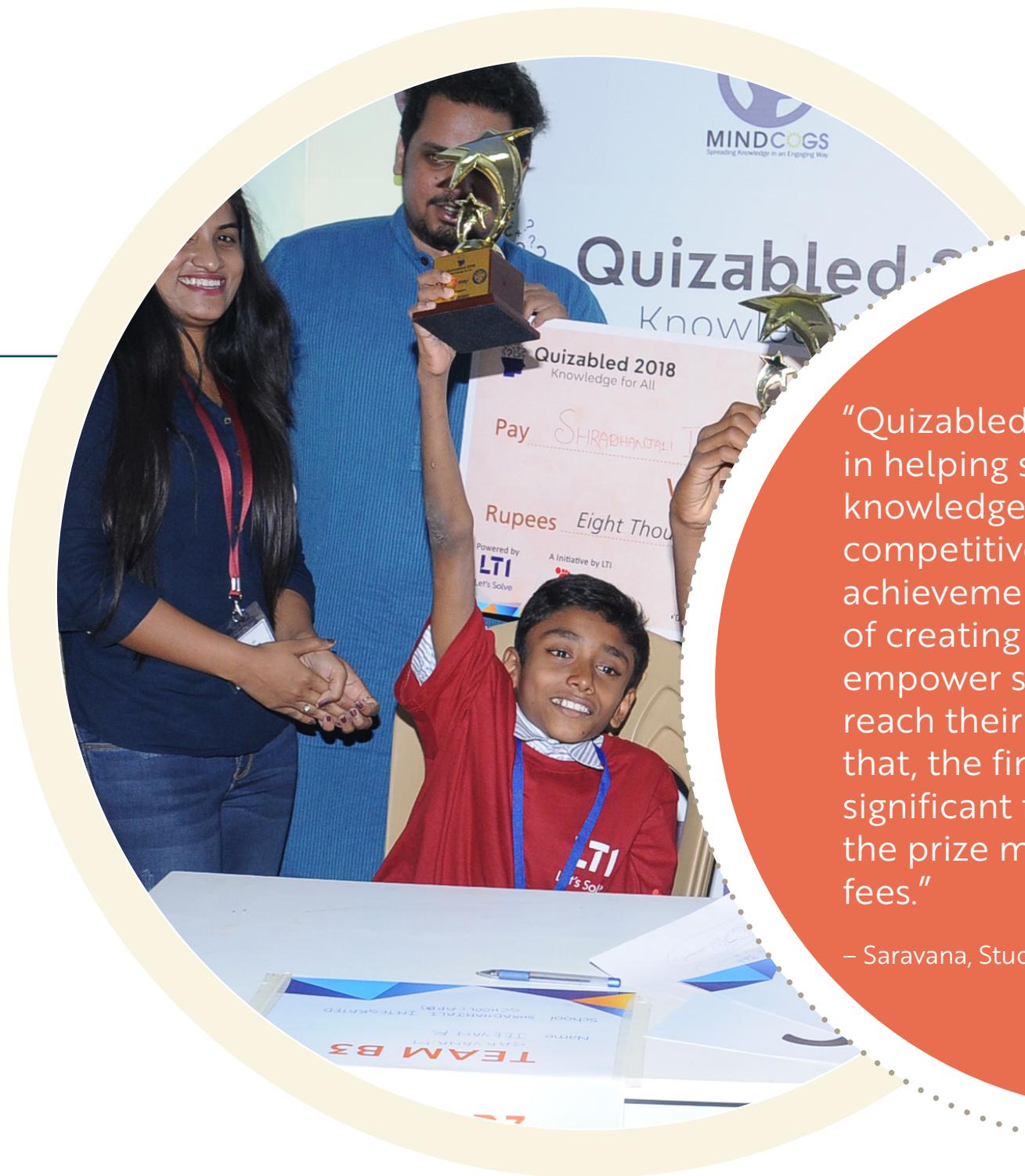
DREAMING BIG

Saravana, a student with cerebral palsy, attends an integrated school run by The Association of People with Disability in Bengaluru, Karnataka. His father runs a fruit stall, and his mother is a housewife. While he enjoys studying in an integrated school and participates in various events conducted in the school, he is also keenly aware of the struggles his parents face to make ends meet. His parents have been supportive and hope education becomes a ladder for a comfortable and meaningful future.

Quizabled regularly publishes a question bank containing 200 multiple-choice questions across subjects such as Math, Science, Languages, Social Studies, Computers, and General Knowledge. This resource played a key role in helping Saravana prepare for the Quizabled competition. He also paid close attention to the newspaper reading during the morning school assembly, hoping to pick up additional knowledge to support his preparation.

With great enthusiasm, Saravana participated in four consecutive editions of Quizabled. Teaming up with his partners, Sohan Rex and Jeevan, he proudly secured 1st place in both 2018 and 2019!

Watching Saravana win the competition was a moment of immense pride and joy for his parents. They had never seen him shine on a stage. Saravana enjoys reading and travelling. He aspires to pursue an MBA and secure a government job, with a deep desire to support his family financially, recognizing the sacrifices they have made to help him reach this stage in life.



“Quizabled has played a crucial role in helping students like me gain knowledge, experience, confidence, a competitive spirit, and recognition. My achievements highlight the importance of creating supportive platforms that empower students with disabilities to reach their full potential. On top of that, the financial benefit of winning is significant for children like me-I used the prize money to pay my school fees.”

– Saravana, Student

“Over the past 10 years, it has been a privilege to witness the transformative impact of Quizabled—an exclusive platform for students with disabilities to shine through quizzing. Having been associated with the programme ‘Thatt Antha Heli’ for two decades, I deeply understand the importance and impact of quizzing. Encouraging learning through quizzing not only builds knowledge but also nurtures confidence and aspiration. I am proud to support Seva-in-Action and am especially happy that Doordarshan can serve as a platform to showcase these remarkable abilities. By featuring Quizabled on television, we bring their potential and possibilities into every household. We look forward to continuing this meaningful partnership and making participation in quizzing a dream for every student with a disability.”

- Ms. Arathi. H. N, Senior Program Executive, Doordarshan, Karnataka



FOSTERING
COLLABORATION

FOSTERING PARENTAL INVOLVEMENT

The Quizabled competition, conducted exclusively for students with disabilities presents avenues for promoting collaboration, discovering strengths and kindling curiosity.

Chetana Apangmati Vikas Sanstha, an NGO in Kolhapur, Maharashtra has been operational for 38 years. It currently supports 220+ students through its Special School and Special Vocational Training Centre. For the first time in 2024, students from Chetana Apangmati Vikas Sanstha participated in Quizabled.

Preparation for and participation in the Quizabled quiz competition has not only helped students come out of their shells but also fostered stronger parental involvement with the school. The positive effects of participation extended well beyond the competition itself.

Students who were previously shy and hesitant began actively engaging in group discussions and confidently answering questions. The structured nature of quiz preparation encouraged attentiveness and sparked curiosity about the world around them. Teachers observed a noticeable increase in enthusiasm for academics, along with improved memory retention, particularly in subjects like Social Studies and Science.

The Quizabled competition continues to serve as a powerful platform for building confidence and nurturing curiosity.

“Participation in Quizabled gave families a constructive reason to engage with the school’s activities. Parents expressed pride in their children’s achievements, which helped strengthen and build a more supportive environment for inclusive learning. One student with mild intellectual disability, who was earlier hesitant to participate in any public activity, gained remarkable confidence through quiz practice sessions. After participating in Quizabled, the student began volunteering in school functions and took greater interest in academics.”

Mr. Pawan D. Khebudkar, Founder,
Chetana Apangmati Vikas Sanstha



CULTIVATING CONFIDENCE

Shreyansh, a student at Army Public School in Lucknow, Uttar Pradesh, has a keen interest in movies and cricket. He has also won five medals in sports competitions. Despite these achievements, Shreyansh, who is on the autism spectrum, was a shy child with a strong fear of public speaking and being on stage.

Overcoming this stage fright became an important milestone in his journey. The opportunity came through Quizabled, which became more than just a competition for him – it was a platform for growth. His father played a crucial role in this transformation, dedicating two hours every day to help Shreyansh build knowledge across topics such as current affairs, general knowledge, and logical reasoning. This consistent routine turned him into an active learner.

As he absorbed new information and became more engaged with the world around him, Shreyansh's curiosity blossomed. He began asking thoughtful, probing questions to his father. This growing ability not only deepened his understanding but also inspired him to create his own quiz questions from the knowledge he had acquired.

With great enthusiasm and competitive spirit, he participated in the Quizabled competition. He was a winner at both the zonal finals and the national finals in 2025. Participation in Quizabled played a pivotal role in shaping Shreyansh's confidence and outlook.

Shreyansh's most cherished dream is to become a pilot. We wish him the best! We hope competitions such as Quizabled pave the path for all students to pursue their most cherished dreams.



“My friends and neighbours in my locality recognized my talents and brought me more visibility because of winning Quizabled. I overcame stage fear. Quizabled should take steps toward enabling employment pathways for children with disabilities, inclusive employment remains one of the biggest challenges.”

– Shreyansh, Student

UNFURLING AMBITIONS

The Quizabled competition aims to provide an accessible and inclusive platform for students with disabilities to showcase their knowledge and nurture their aspirations and abilities along the way. In 2023–24, when a student with progressive hearing and vision loss registered for the competition, the team responded immediately, working to provide the necessary support to ensure her participation was free of barriers.

That student was Kalpana, from the Helen Keller Institute for Deaf and Deafblind in Mumbai, Maharashtra. With the help of a sign language interpreter, Kalpana took part in the state finals, understanding the questions and responding through tactile sign language - a method she had learned to adapt to her changing sensory abilities.

Kalpana's educational journey began at home, where she was homeschooled during her early years. Initially, she relied on printed materials and speech to communicate. But as her hearing and vision deteriorated, she had to transition to new modes of learning. When she joined the Helen Keller Institute, it became a turning point. There, she learned to read using Braille and communicate using tactile signing.

What set Kalpana apart was her proactive approach to learning. She frequently brought books to her teachers, eager to explore new topics and deepen her understanding. Her drive inspired her parents – especially her mother – to become strong advocates for her education, encouraging every step of her progress.

Through Quizabled, Kalpana found not just a stage to display her knowledge, but a platform that celebrated her effort, adaptation, and determination. Her participation is a powerful reminder of what inclusive spaces can make possible.



Did you know?

Since participating in Quizabled, Kalpana has become even more determined to focus on general knowledge, constantly updating her knowledge base. Her ambition is clear: she wants to participate in more such contests and, ultimately, emerge as a winner. She aspires to become both an educator who empowers students navigating challenges like her own and a lawyer committed to championing the rights of individuals with disabilities.

EMPOWERING THE ECOSYSTEM

The Spastics Society of Tamil Nadu (SPASTN), based in Chennai, has been a key partner of Quizabled since 2018. As the first NGO to host the Quizabled event outside Bengaluru, SPASTN has played a pivotal role in expanding the reach of this unique quiz competition across Tamil Nadu. Serving as the Zonal Host for Karnataka, Tamil Nadu, and Kerala, SPASTN took the lead in mobilizing Chennai-based NGOs - guiding teachers on effective student preparation strategies across disabilities including visual and hearing impairment, cerebral palsy, autism, and intellectual disabilities.

From an initial participation of 118 students, the reach has expanded to 452 students across 13 districts, a testament to SPASTN's dedication and strategic engagement. They established quiz learning hubs across all three of their centres, with teachers conducting regular sessions to prepare students. This initiative has transformed students into active learners, broadening their knowledge and interests in current affairs, sports, entertainment, and more.

Mrs. L. V. Jayashree, director of SPASTN, is a strong supporter of the launch of the Innovative Learning Activities and Projects (ILAP). She believes that the special education space has not fully realized and embraced the full power and potential of project-based learning beyond books. ILAP gives the students a sense of ownership, purpose and helps them tackle challenges as a seeker and solution provider. Students reflect, make real world connections and collaborate with other students. We hope that the partnership between Quizabled and SPASTN will enable soaring achievements in the future.



"Quizabled has shattered several myths- that children with disabilities cannot engage in competitive quizzing, or that general knowledge isn't relevant for them. Instead, students have demonstrated enthusiasm, curiosity, and competitiveness, thriving with the right supports such as accessible formats and inclusive practices. With the right opportunity, support, and challenge, every student with disability is eager to participate and excel."

- Mrs. L. V. Jayashree, Director, SPASTN

LEARNING WITH ENTHUSIASM

Ravimathi hails from a fisherman family based in Puducherry, Tamil Nadu. As a student with intellectual disability, attending a mainstream school did not provide the support and conducive learning environment required for her to enjoy learning. Things changed when she joined Satya Special School. As a student here, she was introduced to quizzing through the quiz learning hubs conducted by The Spastics Society of Tamil Nadu (SPASTN). Ravimathi learned about Quizabled in 2021. She embraced the opportunity to prepare and participate and did so for four years.

Her participation was driven by joy, curiosity and the hunger to learn which made her stand out among her peers. In 2024, she was the runner up in the zonal finals competition, held in Chennai, Tamil Nadu. While classroom academics gave her foundational knowledge, it was Quizabled that sparked her search for deeper understanding. Her teachers noticed a change, she began exploring new topics, asking questions, and using various means to expand her knowledge.

In addition, Ravimathi is a Special Olympics sprinter, her resilience on the track mirrors her grit in academics. Whether it's racing down a track or facing a tough quiz question, she rises with courage and determination. We look forward to Ravimathi celebrating many milestones of success in the future.



“Every year I come to Quizabled, I discover something new. I love gaining knowledge about things I never knew before. Participating in Quizabled for four years has boosted my confidence and kindled my curiosity to learn more. This has made me believe in myself and know that I too can be successful.”

– Ravimathi, Student

"I feel both proud and privileged to have been associated with Quizabled since 2016. Quizabled has profoundly transformed my perspective on children with special needs. It has helped me move beyond preconceived notions and truly appreciate their unique strengths, resilience, and potential. Every year, these children continue to amaze me by solving complex questions that even we sometimes struggle with. Quizabled has taught me how to engage meaningfully with children with special needs, understanding what brings them joy, and recognizing the situations that may cause discomfort. For me, Quizabled was both the inspiration and the starting point of my entire journey in CSR volunteering."

- Ms. Merin Jose, Volunteer from LTIMindtree



JOY
OF
LEARNING

RIPPLE EFFECT OF PARTICIPATION

The Sheila Kothavala Institute for the Deaf (SKID), established in 1967 in Bengaluru, Karnataka, is a private unaided school serving Deaf students from economically underprivileged backgrounds. Since 2016, over 85 students from SKID have participated in Quizabled, reflecting the school's commitment to holistic and inclusive education.

At the heart of this journey is Archana, a dedicated teacher who has been instrumental in encouraging and preparing students to participate in Quizabled and other competitions. Her efforts have transformed the learning environment. Students have become more engaged, curious, and confident. They now actively ask questions about science, technology, and current events, and show enthusiasm for quizzes and classroom discussions.

Under Archana's guidance and the school's supportive approach, SKID students have gone on to participate in state-level chess tournaments, volleyball matches, and art and drawing competitions. Participation in these events has not only enhanced their knowledge but also boosted their self-confidence and self-esteem.

Teachers at SKID have witnessed this ripple effect firsthand. Seeing their peers compete and succeed has motivated more students to step forward, explore opportunities, and believe in their own potential. Quizabled has become more than just a competition; it is a catalyst for confidence, growth, and inclusion.



“Quizabled motivated our students to stay updated on current affairs. It developed a habit of reading newspapers and helped them to recognize logos and new technologies. It has also encouraged curiosity, especially in the fields of science and general knowledge. The appreciation and recognition they receive through Quizabled have further encouraged repeated participation in various competitions.”

– Archana, Teacher, SKID

BRINGING QUIZABLED TO THE DOORSTEP

It was Bhoomika's determination that brought Quizabled to the doorstep of Akash and Suvarna, siblings with intellectual disability from Yadgir district, Karnataka. As a community-based rehabilitation worker, she saw not just their challenges, but their potential and took it upon herself to make their participation possible. While Suvarna's advancement to the next round can be deemed as a modest achievement, it has been crucial in changing the narrative tide from limitations and low expectations to possibilities and hope.

Bhoomika works as a community-based rehabilitation worker with The Association for People with Disability, a Quizabled partner. While her intention was laudable, it was not easy to garner support from the parents. Initially, they were not sure if the quiz competition was a feasible activity for their children. Bhoomika did not relent. She used her own mobile phone and helped the students register for Quizabled. If the students cannot come to Quizabled platform, Bhoomika ensured that Quizabled welcomes them at their doorstep!

Bhoomika provides support to 700 individuals with disabilities, including 175 children in the community. Her role involves supporting their rehabilitation, helping them access government schemes, and enrolling children with disabilities in nearby mainstream schools. Bhoomika's initiative is a testament to the impact one person can have at the grassroots level to change mindsets.



Did you know?

Quizabled has gained visibility for being an accessible platform for students with disability. Students from 144 districts across 14 states have participated in the 10th edition of Quizabled. Our NGO partners have been instrumental in not only spreading awareness about the quiz competition but also encouraging teachers and parents in preparing their students and motivating them to participate.

LINK TO LIVELIHOOD

When Chaithanya participated in Quizabled, he did not anticipate that this serendipitous connection with Seva-in-Action would pave the path for his livelihood. Diagnosed with Autism Spectrum Disorder at the age of 5, Chaitanya's educational and professional journey has been punctuated by challenges that he has overcome with the support of his family, special education institutions, and non-governmental organizations.

Born in Mumbai and raised there until the age of 22, Chaitanya's early education experience was largely mainstream. However, due to the lack of an inclusive learning environment, his parents decided to home-school him after grade VIII. Recognizing the need for tailored support, Chaitanya's parents enrolled him in Education Training Centre, a special needs institution under the Navi Mumbai Municipal Corporation. Here, he gained access to personalized learning that helped him grow both academically and socially. Chaitanya completed his secondary and senior secondary education through National Institute of Open Schooling (NIOS) and pursued his bachelor's degree in English through distance education with the Indira Gandhi National Open University.

The skill development training conducted by Seva-in-Action in 2021 played a pivotal role in Chaitanya's further development, providing him with confidence and necessary employability skills to succeed. Today, he works as an Associate Analyst in the banking sector. Looking ahead, Chaitanya aims to continue honing his skills and achieve greater professional success.

The Quizabled platform enables participants to network with various NGOs working in the disability space. In the case of Chaithanya, Sujaya Foundation based in Mumbai connected him with Seva-in-Action, based in Bengaluru.

"Quizabled is an exceptional initiative for neurodiverse individuals, providing them a platform to learn, grow, and engage with others in a supportive and inclusive environment. Winning the Quizabled competition in 2019 was a significant achievement and one of the proudest moments of my life."

– Chaithanya, Associate Analyst



LEARNING BY TEACHING

Ms. Gowri Balasubramanya, a software engineer by qualification, made a life-changing decision to leave her corporate career to support her daughter, Shreya, who has a visual impairment. This personal journey led her to the field of special education, where she has devoted herself for the past five years as a teacher at Sri Ramana Maharishi Academy for the Blind.

The residential school, located in Bengaluru, Karnataka, serves students from rural backgrounds and has embraced Quizabled as an enriching educational tool. Ms. Gowri, who teaches mathematics and digital literacy, played a pivotal role in introducing and integrating quiz-based activities into the curriculum, even for younger students. In the most recent edition of Quizabled, six students from the school participated in the digital quiz round, and two students took part in the competition hosted by DD Chandana, a Kannada TV channel.

Balancing her roles as both a teacher and a parent, Ms. Gowri brings empathy, expertise, and passion to her work. Her involvement with Quizabled has gone beyond classroom instruction. She mentors students, accompanies them to competitions, and witnesses firsthand their growth in confidence, curiosity, and communication.

Several students who participate in Quizabled, energized by the experience, look forward to participating again the following year. As they feed their curiosity about current affairs and gather general knowledge, they begin to push the boundaries of what they believe is possible for themselves. Teachers, too, find the experience transformative. Observing students outside the classroom, interacting with volunteers and peers with disabilities from other schools, offers new perspectives. In preparing students for the next edition, teachers often recalibrate their expectations, inspired by the progress they see.

Quizabled has thus become more than a competition. It is a platform for growth, discovery, and transformation for both students and educators alike.



"As a special educator, Quizabled was not just a competition for the students - it was a transformative learning experience for me as well. Guiding them through preparation helped me discover new knowledge, expand my perspective, and refine my communication and teaching methods. It truly became a knowledge-enriching journey for all of us."

– Ms. Gowri, Teacher, Sri Ramana Maharishi Academy for the Blind.

MOTIVATING MENTOR

Bala completed his early education at the Sheila Kothavala Institute for the Deaf, situated in Bengaluru, Karnataka. As a student with hearing impairment, he learned in a bilingual environment where the teachers taught in both English and Sign Language. When he heard of an inclusive quiz competition, wherein, he could participate using sign language, he was thrilled.

He worked hard to prepare for the competition and participated for three consecutive years, in 2017, 2018 and 2019. He emerged a winner twice. Bala used the prize money of ₹9000 to fund his higher education which was appreciated by his father who works as a driver.

After 2019, as he began his college journey, Bala was disappointed to learn that he was no longer eligible to participate in Quizabled competitions. However, his enthusiasm for the platform remained strong, and he expressed a keen interest in staying involved as a volunteer.

Currently in his final year of a B.Com program in Bengaluru, Bala aspires to build a career in finance, aligned to his education. Outside academics, Bala enjoys reading books, watching movies and playing cricket with friends.



Did you know?

Through Quizabled, Bala gained knowledge about different topics such as history, sports, famous personalities and current affairs. The experience of preparing and participating was both enriching and empowering. He took the initiative, along with his peers who also participated in Quizabled, to encourage students studying in SKID to prepare and take part in Quizabled. He asked students studying in grades 7, 8 and 9 questions to kindle their interest in quizzing.



Students who make it to the zonal finals and national finals get an opportunity to participate in educational excursions.

1. Tamil Nadu - M.G.R. and Amma Memorial Museum
2. Karnataka - Accessible park at Cubbon park
3. Telagana - Charminar
4. Telagana - Tank Bund
5. Karnataka - Visvesvaraya Industrial and Technological Museum
6. Gujarat - Swaminarayan Akshardham
7. Gujarat - Zoo
8. Karnataka- Jawaharlal Nehru Planetarium
9. Tamil Nadu - Marina Beach
10. Telagana - Golconda
11. Tamil Nadu - Snake Park



WITH GRATITUDE

Over the past decade, Quizabled has expanded its reach across 15 states, impacting over 12,000 students with disabilities. This moment of celebration has been possible because of the steadfast support of our funding partner, the LTIMindtree Foundation, whose commitment since the program's inception has been crucial to its success.

As we celebrate these milestones, we extend our heartfelt thanks to our outreach partners, quizzing collaborators, and dedicated volunteers. Their collective efforts have made Quizabled not just a competition, but a truly enriching and empowering experience.

The stories shared in this book offer a glimpse into the diverse ways Quizabled has touched the lives of students, teachers, school leaders, parents, and NGO partners. Their belief in the potential of inclusive education has fueled this journey, and we are deeply grateful for their contributions.

As we look ahead to the next decade, we remain committed to nurturing the talents and aspirations of students with disabilities, continuing to break barriers and create opportunities for all.



Outreach partners

Andhra Pradesh - Uma Educational & Technical Society

Assam - Ashadeep

Delhi - Special Olympics Bharat

Gujarat - Special Olympics Bharat

Himachal Pradesh - Chetna Sansthan

Karnataka - Seva-in-Action

Kerala - Raksha Society

Madhya Pradesh - Special Olympics Bharat

Maharashtra - Sujaya Foundation

Meghalaya - Meghalaya Parents Association for Disabled

Odisha - Happy Hands School for the Deaf

Odisha - Open Learning system

Tamil Nadu - SPASTN

Telangana - Helen Kellers Institute of Research & Rehabilitation for Disabled Children

Telangana - Shankar Foundation

Uttar Pradesh - SPARC India (School for Potential Advancement & Restoration of Confidence)

West Bengal - Asha Bhavan Centre

Quizzing partners

4 Edge Quizzing Solutions

Catalyst Quiz Corp

MINDCOGS

Quriosity Knowledge Solutions

THANK YOU

We extend our heartfelt gratitude to the core team whose unwavering dedication, passion, and perseverance have been the driving force behind the success of this program. Their tireless efforts, thoughtful planning, and commitment to excellence ensured every detail was executed with care and purpose. Through challenges and milestones, they remained steadfast, inspiring everyone involved. This achievement is a true reflection of their teamwork and belief in the program's vision. We deeply appreciate their invaluable contributions.



Ms. Ruma Banerjee,
Senior Vice chairperson,
Seva-in-Action



Mr. Rajasekhara Reddy,
Secretary,
Seva-in-Action



Ms. Manjula Nanjundaiah,
Director,
Seva-in-Action



Ms. Thulasi,
Asst. Director - Programs,
Seva-in-Action
Program Manager,
Quizabled



Mr. Shripad Hegde,
Manager & Accountant,
Seva-in-Action



Mr. Akshay Kumar S. N.,
Program Manager,
Quizabled



Ms. Varada Hegde,
Deputy Director - Services,
Seva-in-Action



Mr. Girish,
Manager,
Skill Development
training & Placement,
Seva-in-Action



Quizabled
Foundation

www.quizabled.org