QUIZABLED **ANNUAL REPORT** 2022-2023

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ORGANISED BY Seva-in-Action Empowering Persons with Disabilities

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ACKNOWLEDGEMENT

We convey our sincere gratitude LTIMindtree (erstwhile LTI) for their continuous support to Quizabled for reaching 8th year an important milestone in its journey. We are extremely thankful to Mr Vinodh Kumar, Senior Manager - CSR & Sustainability and Mr Vignesh Arunachalam, Senior Associate - CSR & Sustainability for their guidance and constant support to organize the program effectively.

We also thank all the NGO partners for their dedicated effort to ensure the respective Quizabled events have been successful. SPASTN from Chennai, Tamil Nadu, Sujaya Foundation from Mumbai, Maharashtra, Shankar Foundation from Hyderabad, Telangana, Raksha Society from Kochi, Kerala, Uma Education and Technical society from Kakinada, Andhra Pradesh, Happy Hands School from Odisha and Special Olympics Bharat from Delhi for their wholehearted support and work across all areas to have made this event a grand success.

We also thank Socially Good for their excellent effort in developing and maintaining the Quizabled website over the course of the event and ensuring smooth functioning of the same.

We thank 4 Edge Quizzing Solutions and Gyaanbee (Catalyst Quiz Corp) for their brilliant questions and tireless efforts to ensure the children with disabilities had a competitive and knowledge based activity in different states to discover their abilities.

Lastly, we thank all the children & youth with disabilities from special & inclusive schools, organisations and institutes. Special thanks to school managements, Teachers & Caregivers for bringing and empowering them to participate in the event.

Our special thanks to venue partners & Technicians, provided the place to conduct the event without any hassle.

EXECUTIVE SUMMARY

Quizabled is a distinctive quiz program for children and youngsters who are differently abled which was organized by Seva-in-Action (SiA), Bengaluru with local NGO partners and powered by LTIMindtree. The mission is to provide quizzing as a platform for knowledge development and to showcase the abilities of differently abled. The event is designed to include five different categories of disability viz., Intellectual Disability(ID), Cerebral Palsy (CP), Autism Spectrum Disorder (ASD), Visual impairment (VI) and Hearing impairment (HI).

After 2 years of conducting quiz through virtual platform due to the Covid pandemic, the 8th edition of the **Quizabled** was held in hybrid mode in the 3 legacy states i.e pre & semi-finals were held online & Finals in person for children & youngsters with disabilities from special and regular schools across Karnataka, Maharashtra & Tamil Nadu respectively. And it was expanded this year to another 5 more states viz., Kerala, Odisha, Andhra Pradesh, Telangana and Delhi and quiz was conducted in these states in physical mode, both prelims & Finals were held on the same day.

State (Edition)	NGO Partner	Groups participated and Numbers	Quiz Dates	Venue	Quiz Mode
Karnataka (8 th edition)	Implemented by Seva-in- Action (SiA)	ID, CP & ASD, VI & HI 510 students 54 Schools	P:Nov 23 rd F: Dec 3 rd	Bengaluru BMS College of Engineering	Hybrid Prelims (online) Finals (physical)
Tamil Nadu (5 th Edition)	Spastics Society of Tamil Nādu	ID, CP & ASD, VI & HI 502 students 42 Schools	P: Jan 5 th F: Jan 21 st	Chennai SPASTN Auditorium	Hybrid Prelims (online) Finals (Physical)
Maharashtra (4 th Edition)	Sujaya Foundation	ID, CP & ASD, VI & HI 310 students 45 Schools	P:Dec 12 th F:Dec 17 th	Mumbai LTIMindtree Campus, Powai	Hybrid Prelims (online) Finals (Physical)

THE OVERVIEW OF THE QUIZABLED EVENTS HELD FOR THE FY 2022-23 IN 8 STATES OF INDIA BY SEVA-IN-ACTION WITH ITS NGO PARTNERS AND POWERED BY LTIMindtree

State (Edition)	NGO Partner	Groups participated and numbers	Quiz Dates	Venue	Quiz Mode
Kerala (1 st Edition)	Raksha Society for the Care of CWSNs	ID, CP & ASD, 108 students 15 Schools	Feb 2 nd	Kochi Chavara Special. School, Koonamavu	Physical Prelims & Finals on same day
Odisha (1 st Edition)	Happy Hands School for the Deaf	HI 106 Students 08 Schools	Feb 3 rd	Bhubaneswar LTIMindtree Campus	Physical Prelims & Finals on same day
Andhra Pradesh (1 st Edition)	Uma Educational & Technical Society	ID, CP & ASD, VI & HI 146students 11 Schools	Feb 23 rd	Kakinada Smart City Functional Hall	Physical Prelims & Finals on same day
Telangana (1st Edition)	Shankar Foundation	ID, CP & ASD 86 students 11 Schools	Feb 25 th	Hyderabad Moksha Banquets	Physical Prelims & Finals on same day
New Delhi (1st Edition)	Mobilizing partner – Special Olympics Bharat	ID, CP & ASD, VI & HI 150 students 20 Schools	March 16 th	New Delhi Gurudwara Damdama Sahib	Physical Prelims & Finals on same day

QUIZABLED, 8th Year, 2022-2023 Edition



1. Background

Seva-in-Action(SiA) with over three decades of experience in the sector was exploring quizzing as a learning tool for children with disabilities (CwD). LTIMindtree (erstwhile LTI) was looking for a unique program to kick start their CSR and came forward to fund Quizabled. The program is first of its kind in India where children and youngsters with disabilities are given an opportunity to showcase their knowledge and intellectual capabilities. A professional team of quiz masters undertook extensive research to adapt the quiz to meet the needs of CwD. The rich experience of SiA helped circumvent the many challenges that emerged both during conception and implementation of the Quizabled. The challenges ranged from scepticism and apprehension from the teachers and the parents to enrol their wards in the event to finding suitable nodal centres to facilitate participation of children from rural areas. Categorising students into different groups given the wide age range of participants was another challenge the team faced. The pandemic did not deter the organisers or participants but the online edition has been a challenge in terms of setting up an accessible portal.

2. OBJECTIVES

QUIZABLED: KNOWLEDGE DEVELOPMENT PLATFORM

Organizing quizzes for differently abled people can help in developing a sustainable knowledge development platform in several ways:

- 1. Increased inclusivity: Organizing quizzes for differently abled people helps to increase inclusivity by providing an opportunity for them to participate in educational activities. By including differently abled people, the knowledge development platform becomes more diverse and representative, which can enhance its sustainability.
- 2. Improved accessibility: By making the quizzes accessible to differently abled people, the knowledge development platform becomes more user-friendly and sustainable. This can be achieved by providing alternative formats, such as audio or text-based quizzes, that are easier to use for people with different types of disabilities.
- 3. Engagement and motivation: Quizzes can be a fun and engaging way to learn, and can help to motivate people to continue learning. By organizing quizzes for differently abled people, the knowledge development platform can help to keep learners engaged and motivated, which can lead to improved learning outcomes and a more sustainable platform.
- 4. Assessment and improvement: Quizzes can provide valuable feedback to both learners and educators. By organizing quizzes for differently abled people, educators can gain insights into how well their teaching methods and materials are working for different types of learners. This feedback can be used to improve the knowledge development platform and make it more sustainable over time.

Overall, organizing quizzes for differently abled people can help to create a more inclusive, accessible, engaging, and sustainable knowledge development platform. By providing opportunities for all learners to participate and succeed, we can ensure that the platform meets the needs of a diverse and changing population over time

WORKING FOR SUSTAINABLE DEVELOPMENT GOAL (SDG) 4

1.Elimination all Discrimination in Education

Quizabled, a knowledge development platform with the tagline of 'Knowledge for ALL' is aligned with the following SDG 4 targets to meet the global goals of Sustainable development by 2030 through its activities.

Quizabled provides equal access for both the genders with disabilities from Special & regular Schools to participate in distinctive quiz programs without any gender discrimination.

And also it plays a major role in breaking the myths of learning capabilities of children and youngsters with disabilities especially intellectual disabilities to participate in the quiz competition.

2. Provision of equal opportunity

Quizabled provides children & youngsters with a platform and an equal opportunity to showcase their skills and knowledge and dispel the perceptions surrounding the learning abilities of CWD.

It ensures adequate physical infrastructure and safe, inclusive environments that nurture learning for all participants irrespective of their disability status.

It instils a sense of team-spirit, inculcates self-esteem and confidence in children & youngsters with disabilities by providing them with equal opportunities and an inclusive environment to achieve their fullest potential in the quiz program.

3.Promoting inclusivity

Quizabled event is first of its kind in the country and it would be a first-time quiz programme for the differently abled students from Special & regular schools where they are given an opportunity to showcase their knowledge and intellectual capabilities.

This event created opportunities to empower the lives of the differently abled so as to ensure that they can experience quality access to knowledge development, recreation and a step towards feeling inclusive.

It ensures equal opportunity in access to further quality learning opportunities for children & youngsters with disabilities.

SDG 10 REDUCING INEQUALITIES

In Tamil Nadu students with visual impairment could not opt for the science group in their higher secondary education, which was subsequently challenged by a Quizabled winner in the court and a Government Order has been issued by the Education Department that irrespective of one's identity as a CWD, students must be granted the choice to pursue the stream of their choice if they prove to be capable of the same. This step by the higher court served as a step towards reducing inequalities existing against the CWD.

Here are some ways how organizing quizzes for differently abled children can help in achieving SDG 10:

1. Providing equal access to education: Quizzes can be used as a tool to promote education and learning among differently abled children. By organizing

quizzes, differently abled children can have the opportunity to learn and demonstrate their knowledge and skills, just like other children.

- 2. Promoting social inclusion: Quizzes can bring differently abled children together with non-differently abled children, promoting social inclusion and reducing social isolation. differently abled children can feel more connected and valued as they participate in quizzes alongside their peers.
- 3. Encouraging empowerment: Quizzes can help differently abled children develop confidence, self-esteem, and a sense of achievement. This empowerment can lead to improved mental health and wellbeing and increase the likelihood of differently abled children pursuing their dreams and aspirations.
- 4. Raising awareness and understanding: Organizing quizzes can help raise awareness and understanding of the challenges faced by differently abled children. This can lead to a more inclusive society that values and respects the rights of all individuals.

In summary, organizing quizzes for differently abled children can be a powerful way to promote social, economic, and political inclusion and reduce inequalities, which are the core objectives of SDG 10.

3. DEVELOPMENT OF ACCESSIBLE WEB PORTAL

To implement a centralized web resource to ensure availability of information and data for all interested parties throughout the year, hence we developed a website (<u>www.quziabled.com</u>) to meet requirements. It was also used to conduct the preliminary rounds for Karnataka, Tamil Nadu and Maharashtra due to expanded participation from multiple districts, hence allowing for conducting prelims concurrently throughout the state at a single time

The website had Quizzing Resources, Mock-Quizzes for preparation (separate for each state), and ability to adjust the Font size. It also made it possible for participants to attend the Quiz from the comfort and safety of their homes, schools/workplace or anywhere on the go, with a computer or an android device, in a relaxed environment.

The following principles were kept at the core of designing new website:

- Effortless Registration
- Accessible from all devices
- Mock quizzes for all categories
- Choice of regional language
- Font size adjustments

4. Orientation for NGO partners, caregivers and teachers

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Virtual training sessions were conducted through Zoom to orient teachers, parents & NGO partners about Quizabled. We gave inputs on the Quizabled event and about navigating through the web-portal for registrations, Mock Quiz Feature and Quizzing pattern. The training sessions were conducted across 2 months

which covered existing districts & new districts. Around 35 teachers attended in each session along with 15 parents/guardians.

The following resources were provided to aid in preparation:

- Mock test was created in the web portal with innovative questions developed by quizmasters for all the groups.
- Shared the sample question papers to schools

5. DATA (STATE WISE NO. OF PARTICIPANTS IN TABLES, GRAPHS, etc.)



Andhra Maharashtra Telangana Pradesh Group A: 264 270 124 86 48 64 52 Group B: 78 102 22 22 14 22 22 Group C: Group C: Group C: Group C: Group C: 86 66 60 18 26 Group D: Group D: Group D: Group D: Group D: Group D: 106 82 64 104 66 50 Total: Total: Total: Total: Total: Total: Total: Total: 502 108 106 146 150 510 310 86







State wise and Group wise participation

6. PREPARATIONS FOR ORGANIZING THE EVENT IN COLLABORATION WITH LTIMindtree TEAM, NGO PARTNERS.

Seva-in-Action with LTI and NGO Partners SPASTN & Sujaya Foundation along with Quizzing partners met frequently on the virtual space to plan and work with a predetermined direction. We planned based on the feedbacks from the school &NGO partners. After discussion with Team LTI, NGO partners & the Quiz Masters decided once again to launch "Quizabled" on the virtual platform. The team decided to have the event on both Non-competitive and Competitive basis this year also for promoting flexibility and participation in large numbers. After several coordination meeting with Team LTI, NGO partners, Quiz Masters and based on the Guidelines issued by the GOI, dates were scheduled for the main event.

7. IMPLEMENTATION OF THE QUIZABLED EVENT

On boarding and registration process:

- 1. Identifying local NGO Partners
- 2. Training partner NGO members about Quizabled
- 3. NGO partners identify schools to be contacted for Quizabled event
- 4. NGO Partners visit schools with presentation and activity to help students and teachers understand what a quiz is supposed to be
- 5. Orienting teachers and caregivers of respective schools about Quizabled formats and preparation

Logistics and event planning:

- 1. Venue identification and booking
- 2. Vendor identification and booking
- 3. Transport management
- 4. Award and stationery items procurement

Quiz preparation:

- 1. Provision of sample question papers and mock quizzes
- 2. Preparation of prelims questionnaire with Quizmaster
- 3. Preparation of finals questionnaire with Quizmaster

8. QUIZABLED IN LEGACY STATES

KARNATAKA, TAMIL NADU & MAHARASHTRA

(HYBRID MODE) & NEW STATES (PHYSICAL MODE)

REGISTRATION

The NGO partners from Karnataka - Seva-in-Action, Tamil Nadu - The Spastics Society of Tamil Nadu (SPASTN) and Maharashtra - Sujaya Foundation identified and mapped the special and mainstream Schools from all Districts. A total number of 1322 Children & youth with Intellectual Disability, Cerebral Palsy, Autism Spectrum Disorder, Visual impairment and Hearing impairment registered through the Quizabled web portal.

GEOGRAPHICAL COVERAGE - QUIZABLED REACH

PRELIMINARY ROUND

The preliminary round was conducted for Group A (Children & Youth with Intellectual Disability), Group B (Children & Youth with ASD & CP) and Group D (Children & Youth with Hearing Impairment) on the Quizabled web-portal along with the support of volunteers and their teachers to log in with their respective IDs & Passwords to attend the quiz. The quiz on the web-portal had a total of 20 questions designed with a timer of 15 minutes. Totally 1322 children & youth with disabilities participated in the PRELIMS.

SEMI-FINALS

The semi-finals were conducted on the day of finals for Group A Children. After completion of the quiz, the semi-finals were conducted for Group A (Intellectual disability) students only. It was conducted before the finals. It was a written test

consisting of 20 questions to be answered in 15 minutes. Volunteers from LTIMindtree assisted the teams in writing the answers. 6 teams from each group were selected by the Quiz Masters for the finals based on the scores and timings.

FINALS

Registration

- The selected finalists and semi-finalists enrolled at the Registration desk.
- Safety instructions:
- The MC gave the Safety and General instructions to the students/ Caretakers/ teachers/ audience as a precaution and to guide them for any support.

Inauguration

The inaugural ceremony commenced with the National Anthem and invocation song sung by children with disabilities from the special schools. The video of Tamizh thai Vazhthu was played in Tamil Nadu finals presided over by were guests of honour. Mementos containing handicrafts made by Children with Disabilities were presented to all guests.

- The MC gave a brief introduction on Quizabled, SiA, LTIMindtree, NGO partners & Quizzing partners followed by a curtain raiser of Quizabled 2023.
- The Honourable dignitaries were invited on the stage
- Lighting of the Lamp by the Honourable dignitaries.
- Welcome Address by NGO Partners.
- Address by Chief Guest, guest of honours and special invitees
- Vote of Thanks
- The quiz masters Himadri Banerjee and Surya Narayan were invited in Bengaluru and Mumbai and Chennai to brief the participants about the prelims and then the final.

State	Date	Chief Guests & Guests of Honours
Karnataka	3rd Dec 2022	 Shri A Narayanaswamy, The Minister of State for Social Justice and Empowerment, Government of India Shri H.S Gopinath MLC, Karnataka Legislative council Shri Paneesh Rao Advisor - Sustainability, LTIMindtree Shri Pratyush Kumar Panda, Head - ESG, LTIMindtree

Maharashtra	17th Dec 2022	 Ms Sarika Jain, Deputy Commissioner, Income Tax Office, Mumbai Shri Shibaji Panda, Founder, Rural Lifeline Trust Dr. S.K. Kushwaha, Head of Office- National Career Service Centre for Differently Abled (Ministry of Labour and Employment) Shri B.S Saluja, Vice-President - Corporate Global Services, LTIMindtree Ms. Komal Machindar, Associate Vice President, Global Delivery, LTIMindtree Shri. Pratyush Kumar Panda, Senior Director - CSR and Sustainability, LTIMindtree.
Tamil Nadu	21st Jan 2023	 Mr. Anandakumar I.A.S., Principal Secretary, Dept. of Differently Abled,Govt of Tamilnadu Prof. Dr. Usha Natesan, Director –NITTTR, Ministry of Education, Govt of India Ms. Dipti Bhatia, CEO, National Association for the Blind, Chennai Ms. Sivakumar Ekambaram, VP & Global Delivery Head -TTH, LTIMindtree

"Quizabled has been an excellent platform to encourage students to increase their knowledge and help them recognise their strengths -**Teacher from Vijetha special school, Karkala, Udupi** It's a great pleasure to share our experience about the whole process of Quizabled. Starting from registration to the completion of the program, everything was very systematic. We could feel the warmth and professionalism at every stage. I'd surely like to mention a word about Mr. Himadri for displaying his patience, experience and insight. Really happy and fortunate to be a part of this great initiative." - **Teacher from Palvit Foundation school, Mumbai**

"The Quizzes were not only enjoyable for our school children; it is an excellent mode of learning. It has widened their general knowledge and they are able to associate the knowledge gained through quizzes in everyday classroom learning. It is a great way to bridge gaps and boost their confidence and improve their memory. - Little Flower convent Hr Secondary school for the Deaf, Chennai

"Attending and volunteering for 'Quizabled' was an enriching and eye-opening experience. The quiz designed to empower the disabled or rather the 'differently abled' taught me several lessons. My key learnings are the qualities of humility, patience, acceptance and resilience. The cooperation, coordination and planning was remarkable. Overall, it was a wonderful experience". - Vinita Castellino, Volunteer, Sujaya Foundation

The winners and runners up of the Quizabled in Legacy States:

All participants were provided with a certificate & goody bag, the Winners & Runners Ups & finalists were felicitated with cash prizes, certificates and goody bags. The winners & runner ups were awarded Rs 10,000 and Rs 6,000 respectively.

Group A – Children & You		
Winners	Runner ups	State
Adarsh & Kishore from Vijetha Residential Special School, Karkala, Udupi	Rakshitha & Kishore fromVikasa Special School, Bengaluru	Karnataka
Ragashree and Manju from Balavihar, Chennai	Mohammed Farhan A and Yukesh S Maruti Seva School for Special Education	Tamil Nadu
Avdhoot Sawant & Karan Wadkar Dharamveer Anand Dighe	Sanskar Jadhav & Soham Mule Astitva Foundation	Maharashtra
Group B – Children & Youth w	ith Cerebral Palsy & Autism Spectrum	Disorder
Namish. R & Jeevith Joye Seva-in- ActionBengaluru	Ananda & Kishore Anjan Arunachetana Special School Bengaluru	Karnataka
gasri and Tamizhselvi from Sathya Special school, Puducherry	Bhavanesh and S. Jatin from KRM Special School	Tamil Nadu
Riya Shivkumar & Soumya Dashmapatra Palvit Foundation	Hiten Thakur & Shubham Sadigale Palvit Foundation	Maharashtra
Group C – Children & Yo	uth with Visual Impairment	
Vikas Kumar & Bharath Kumar Sri.Ramanamahrishi Academy for the Blind Bengaluru	G. T. Deepa & Padma Athani PU College Davanagere	Karnataka
Barath P and Pavathira A from Sethu Bhaskara Matriculation Higher Secondary School, Chennai	Elumalai S and Ruban K Government Higher Secondary School for Visually Impaired, Poonamalle	Tamil Nadu
Avdhoot Sawant & Karan Wadkar National Association of Blind	Sanskar Jadhav & Soham Mule National Association of Blind	Maharashtra

Group D – Children & Youth with Hearing Impairment				
Mahalakshmi Bidarannavar & Dayanand Talawar Sri. B. D. Tatti memorial school for the Deaf, Laxmeswar, Gadag	Abhishek & Sivadas. A. S Shiela Kothavala Institute for the Deaf Bengaluru	Karnataka		
K Premkumar and Oviya R from MGR Home for the Hearing Impaired	B Janani and Jayashree Little Flower Higher Secondary School for the Deaf	Tamil Nadu		
Charmi Gandhi & Shweta Nair St. Stephen High School	Amaanur Siddique & Vajra Patel TEACH	Maharashtra		

9. QUIZABLED PREMIERE EDITION IN NEW STATES

- KOCHI IN KERALA
- BHUBANESWAR IN ODISHA
- KAKINADA IN ANDHRA_PRADESH
- HYDERABAD IN TELANGANA &
- DELHI

Introduction

The NGO partners of the New States found it challenging to appease the initial hesitation about the student's capability of participating in the event. Seva-in-Action broke the myth and, convinced, invited NGO Partners to see the Quizabled event in the Legacy States to get an idea to organise the events in their States. It is a one-day event in all the new states hosted by the organisations who are proud to have collaborated with Seva-in-Action, Bengaluru and the team at LTIMindtree. The participants during the event expressed that it was an extraordinary experience.

Registration categories of disabilities varied from State to State

- Group A Children & Youth with Intellectual Disability
- Group B Children & Youth with Autism & Cerebral Palsy
- Group C Children & Youth with Visual Impairment
- Group D Children & Youth with Hearing Impairment

Preliminary Round

On the day of finals, the Preliminary round was conducted for 446 participants in the new states. The participants were placed in different places in halls, rooms or corridors for the prelims. The written quiz was bilingual on paper with English and regional languages. Volunteers were engaged to support them as a scribe. The test was so smooth due to the presence of support volunteers (LTIMindtree, College students, MSW Students, NCC Students & Youth for Seva). The qualified teams from each Group participated in the finals.

INAUGURATION

The MCs welcomed the audience, safety measures were announced, the National Anthem was played and the Quizabled 1st edition curtain raiser was opened. The Guests were invited to light the lamp and the programme was launched by the Chief Guest and gave an introduction to the guests and guests were invited to bless the occasion with their brief speeches.

The quiz masters Himadri Banerjee & Surya Narayanan were invited to brief the participants about the prelims and then the final.

State	Date	Chief Guests & Guests of Honours
Kochi, Kerala	2nd Feb 2023	 Shri Chetan Kumar Meena, IAS, District Development Commissioner Rev. Fr. Joby Kozikkottu CMI Administrator, Chavara Darsan Public School,

		 Mr Karthikeyan, Associate Principal – Facilities & Admin, LTIMindtree, Mr. Francis Thomas, Associate Principal – Cloud Architecture, LTIMindtree, Mr. Dixon Xavier Music Teacher Raksha Society
Bhubaneswar, Odisha	3rd Feb 2023	 Sh. B.S. Saluja, Head corporate affairs, LTI Mindtree Ms. Kasturi Mishra, a respectable figure in the disability sector in Odisha and founder of Open Learning System. Shri. B.K.Parida, CEO, Odisha Association of the Deaf, Sh. Chittaranjan Panigrahi, Dy Director, Directorate of Elementary Education, Govt. of Odisha. Shri. Pratyush K. Panda, Head ESG, LTIMindtree.
Kakinada, Andhra Pradesh	23rd Feb 2023	 Sri V.Kamaraju, Assistant Director, Department of Disabled Welfare, Senior Citizens and Trans Gender welfare, Kakinada, Sri P.Subrahmanyam, General manager, CSR, Reliance Industries, Tallarevu. Smt. P Siva Prasanna, Ex. Mayer, Kakinada Municipal Corporation, Kakinada District. Sri Y. D. Ramarao, Secretory, Red Cross Organisation, Kakinada, Mr. Padmanabham, Rtd. DEO, Kakinada, Dr. N.S.R Krishna Rao, Principal, collage of Special Education, Kakinada
Hyderabad, Telangana	25th Feb 2023	 Mr.T.Vijay Kumar Special Secretary, S.C Department, Govt. of Telangana. Mr Anil Kumar Regional Director, NIOS, Telangana. Mr. Krishna Gollapudi from LTIMindtree
Delhi	16th Mar 2023	 Mr. Rajesh Agarwal I.A.S., Secretary, Dept. of Empowerment of Differently Abled, Ministry of Social Justice and Empowerment, GOI. Mrs. Ruma Banerjee, Vice Chairperson, SiA Dr. Mallika Nadda, Chairperson, SOB Mr. Vinodh Kumar, Sr.Manager, CSR, LTIMindtree

The winners and runners up of the Quizabled in the New States:

All participants were provided with a certificate & goody bag, the Winners & Runners Ups & finalists were felicitated with cash prizes, certificates and goody bags. The winners & runner ups were awarded Rs 10,000 and Rs 6,000.

Group A – Children & Youth wit		
Winners	Runner ups	District & State
Joshua V Jojo & Alan C S from MridulaSparsham	Fathimath Sulthana & Hikmath J fom CSI Karunalayam	Kochi, Kerala
K. Surya Prakash & R. Kartik from Uma Manovikasa Kendram, Kakinada	S. Sivarama Krishna & D. Akash of Santhivardhana Ministries, Divili	Kakinada, AP
Ramruthwik Kopalle & Chatrapathi Kikkara from Sadhana Special School	Yousuf Khan & Gulam Basith from Prerana school	Hyderabad, Telangana
Vansh Choudhary & Kaka from Manovikas school	Ashutosh & Vanshika from Anchal Special School	Delhi
Group B – Children & Youth wit	h Cerebral Palsy & Autism Spectrum Di	sorder
Sanjana Vinod & Joel Ivan Manayil from Vigyan Valley Learning	Jerin Johnson & Anjana P R from Adarsh Centre for Empowerment	Kochi, Kerala
T. Srihari and Master K.Subrahmanyam of Red Cross, Kakinada	S. Yesuraju and Master Ch.Virat of UETS Special school , Yanam	Kakinada, AP
S. Divya Sree & M. Guna Satya Varma from Sadhana Special School	Surapaneni Sreesnehith Chowdhary & Benny from Medhosampathi school	Hyderabad, Telangana
Jatin & Saksham from Asha AWWA Delhi Cantt	Tarandeep & Laksh Bharija from HCRA, Harihara	Delhi
Group C – Children & Youth wit		
A S N Santhosh and Master K D D Kumar of Siri Special school, Samalkota	G. Lalitha Devi and Kum. A. Pravallika of Red Cross Green Field blind school , Kakinada	Kakinada, AP

Hari Om & Akash Shah from Cambridge school	Promod Ghosal & Neelu from Saksham	Delhi	
Group D – Children & Youth wit			
Senior Group Sarita Behera & Debananda Pradhan from Centurion University, Bhubaneswar	Sangram Pradhan and Gyanaranjan Mohapatra from GROW, Bhubaneswar	Bhubaneswar, Odisha	
Junior Group Bibhuti Ranjan Pradhan & Sipun Mallik from Nursery School for the Deaf	Reena Rani Sahu & Chandan Pandey from Happy Hands School for the Deaf	Bhubaneswar, Odisha	
T.Dinesh Kumar and Master A. Bhagavan Koushik of Parivarthan, Eluru	K. Ramalakshmi and Kum. Sk. Ibrahimbhi of GHS Deaf school , Kakinada	Kakinada, AP	
Rudra Kumar & Aditya Kumar from Army Public School Delhi Cantt	Mahima & Rihan Saifi from Amar Jyoti School	Delhi	

"Knowledge is wisdom and wisdom is God. The Quizabled took our children to a world of knowledge. It was a very good experience for all our children. Once again our special thanks to the organisers for giving our children this wonderful opportunity. we are all looking forward to next year's program. Another interesting factor of the quiz was, each child was given an opportunity to select the questions of their own, instead of asking questions directly, each question was in the form of colours and shapes which was a wonderful idea. - Teacher from Adarsh Center for Empowerment, Kochi

> "The best opportunity has been given to improve the knowledge of children with disabilities and their competitive spirit. Every year this program should continue to gain more & more knowledge." - D.Ed & B.Ed Training Teachers from Uma Educational & Technical Society, Kakinada

10. TESTIMONIALS





"G.T. Deepa, a girl with visual impairment from Davanagere District, Karnataka studying 1st PU, Athani composite PU, Davanagere. She said that "the quiz has helped her to understand the patterns for competitive exams and the cash prize helps to pursue higher studies".

Karri Surya Prakash, 21 years from Konaseema District, AP. Surya was an aggressive child at the school and was diagnosed with Intellectual Disability. He was also in depression for an extended amount of time. He joined UETS in 2010 and has shown steady improvement since and has increased his self-care, academics, social and communication skills. On seeing his

capacity and capabilities the management suggested him to participate in Quizabled program. Out of the 38 teams registered, he qualified for the finals and emerged victorious. This gives all other students the hope and belief in themselves to achieve what Surya has achieved.



Avadhoot Anil Sawant is 18 year old, student at Dharmavir Anand Dighe Jidd Special School, Thane. Avadhoot has passed his 3rd grade. He is diagnosed with Intellectual Disability. He also has slight issues with movement in his right hand. His family is in an extreme social condition. Parents & Teachers felt that it gave Avadhoot a new opportunity to improve his general knowledge skills. He participated in Quizabled with his friend and won the 1st

prize. The prize amount of Rs.5000/- will be utilised for his ear treatment.

Avadhoot says, "I enjoyed participating in Quizabled which is a unique experience for me. Thank you for this great opportunity".

11. Media Print, Electronic & Social media and public impact.

The event was very well publicized through social media and electronic media as DD and local media channels. We have tried to capture some images from the social media Facebook page of NGO partners. Here are some images which show the reach out data in the network.

Karnataka Media coverage







Media Coverage Tamil Nadu



Telecasted by Mega TV and Puthiya Thalaimurai TV news channel YouTube link of MEGA TV News Telecast: <u>https://youtu.be/1oXKI-V3YVk</u>

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connection. A feeling of we are not alone is there when we meet deafies from other places. It was the best experience to be at the Global Learning Centre	People reached 278591	Post engagement 23866	2023 in bhubaneswar. So glad it went well and was a See more			10000	Seva in Action and LTIMindtree team for making this event successful. Gratitude to all					tree		
with world class facilities.	★ Keep boosting to grow your audience Happy Hands School for the Deaf could reach 2030 more people for every ₹413 you spend. Actual reach may be higher or lower than this estimate.		«	e e insights and ads			supporters and participants.							
See insights and ads Boost post														
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Give Stars to Happy Hands E School for the Deaf.	≓ Boo	st post	024	12	6 cc	ommen	ts•24 s	hares	03K	ike.	77 com	1001-01-01-00	0.1.8 EV/	shares
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YouTube Reach for Livestreams



Karnataka Finals



Kerala Finals

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Chat messa	iges							

This video has had 302 views since it was published

Odisha Finals



Telangana Finals

Andhra Pradesh Finals



New Delhi Finals

12. CHALLENGES AND SUGGESTIONS

Follow Up with Schools to Mobilize Students for The Quiz

- The team started following up after providing information to special schools and NGOs. When filling out the online registration form, the team would ask questions about them. The team offered assistance with online registration if necessary. On an excel sheet, the data coalition was created with the name of the school, the number of participants, and_the type of impairment.
- We called back often, updating the sheet as we went. We visited a few Organisations to help them with the admission procedure. Complete support was given to the participant

Quizabled Website:

Making a quizzing website differently abled-friendly involves creating a user-friendly interface that can be used by people with a wide range of disabilities. Here are some tips to make a quizzing website accessible for differently abled people:

- 1. **Make the website keyboard-friendly**: Ensure that the website can be navigated using a keyboard or other assistive technology such as screen readers. This will help users who have difficulty using a mouse or other pointing device.
- 2. **Use clear and simple language:** Use clear and simple language that is easy to understand. Avoid using jargon or complex terms that may be difficult for users with cognitive or learning disabilities.
- 3. **Provide alternative formats:** Provide alternative formats for quizzes, such as audio or video for users with hearing impairments, and text descriptions or images for users with visual impairments.
- 4. **Use high contrast colours**: Use high contrast colours for text and background to make the content easy to read for users with visual impairments.
- 5. **Provide captions and transcripts:** Provide captions and transcripts for videos and audio content to help users with hearing impairments.
- 6. **Use descriptive links and headings**: Use descriptive links and headings that provide context to the content. This will help users with screen readers to navigate the website easily.
- 7. Allow extra time for quizzes: Allow extra time for quizzes to accommodate users with cognitive or learning disabilities.
- 8. **Provide clear instructions**: Provide clear instructions for each quiz, including how to start and stop the quiz, how to navigate through the questions, and how to submit answers.
- 9. **Test the website with users:** Test the website with differently abled people to identify any accessibility issues. Make sure that the website is compatible with different types of assistive technology.

WAY FORWARD

- 1. TO MOVE FROM QUANTITY TO QUALITY BY SETTING UP THE TARGETS OF SDG 4 (elimination of discrimination, provision of equal opportunity, promoting inclusivity, capacity building of teachers in building thoughtful pedagogical practices)
- 1.1 Access to education: Quizzes can be used as a tool to encourage differently abled children to attend school and participate in learning activities. This can help in increasing their attendance rates and reducing dropouts, thereby increasing access to education.
- 1.2 Improving learning outcomes: Quizzes can be designed to test the knowledge and understanding of differently abled children, which can help in identifying areas where they may be struggling and providing additional support and resources to improve their learning outcomes.
- 1.3 Breaking down social barriers: Conducting quizzes that are inclusive of differently abled children can also help in breaking down social barriers and promoting acceptance and understanding of diversity. This can contribute to a more inclusive and tolerant society that supports the rights of all individuals, regardless of their abilities.
- 2. Quizabled plans to become a pan India program by organizing events at regional levels and one National finals.
- 3. Use of digital technology to reach out to more participants
- 4. Use of innovative and creative approach in developing quizzing format.

GLIMPSES OF QUIZABLED IN 8 STATES REGISTRATION

















INAUGURATION



















PRELIMINARY ROUND





















FINALS











PRIZE DISTRIBUTION







GROUP PHOTOS











Selfie booths set up at the entrance of the Venue of the each Quizabled event